Oldfield School Newsletter

Outlook

To inspire, to learn, to succeed

Important Dates; 22 Oct 2020

Pumpkin Carving Competition Tutor eve (Y7) (virtual) 23 Oct

END OF TERM 1

02 Nov

START OF TERM 2 WEEK 1 Yr 11 Sixth Form Information Week

03 Nov Yr 13 Geography Day

11 Nov Yr 9 Artist visit Yr 11 MFL Speaking Mocks

17 Nov

A level Dance Workshop Sixth Form Information Evening (virtual)

19 Nov—27 Nov Yr 11 Mock exams

25 Nov Yr 9 Photography Day **30 Nov** INSET DAY

Yr 11 Art Workshop (tbc)

END OF TERM 2

09 Dec

16 Dec Christmas Concert (tbc) 18 Dec

Contact Details

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Oldfield_school

Dear Parents/Carers

In this, our first newsletter of this academic year, it is great to see school life returning to something that we can recognize following the school closure period last year. Whilst much of what makes Oldfield such a vibrant and engaging community has been suspended because of the COVID restrictions, it is fantastic to see the return of some sports and music clubs after the October holiday, albeit in year group bubbles only. Hopefully we will be able to increase the amount of extra-curricular activities as the year progresses, whether they be live or virtual.

I have been visiting tutor groups during their tutor periods, over the last few weeks to remind our students of why we have the measures in place, in school, at present and I have taken the opportunity to thank them for making such a positive return to school. While it is clear that for many students the transition back to full time school attendance has been quite challenging, it is clear to me that your children have shown a great deal of fortitude and resilience in what has been a very difficult time for them and I am very proud of them. Of course the same can be said of all staff at the school who have worked exceptionally hard throughout this term. I think you will agree that the holiday is very welcome and will allow us all the opportunity to have some rest and to recharge batteries.

You will have had the opportunity to meet with teachers at a parents' evening this term and I hope that this early contact with teachers, following the reopening of the school, was useful for you. The virtual format has worked well and we will continue to use this for the remainder of the year for parents' evenings and other information evenings and events. We have revised the parents' area of the website to allow you to find information about COVID-19 measures and updates more easily. So please take a look www.oldfieldschool.com/parent-area/covid-19/

I am delighted to inform you that Jessica Lobbett has been appointed to the post of Deputy Headteacher. This is a new senior leadership post in the school and reflects the growth of the school over the last few years. We had a very strong field of candidates for this role and held interviews earlier this week. Miss Lobbett will be starting in her new role in January and will have oversight for our pastoral systems and structures. We will now be looking to appoint a new Assistant Headteacher, also in a pastoral role, working alongside Miss Lobbett.

We have also appointed some of our student leadership team and I am pleased to announce that Nafisa El-Turke and Will Templeton and have been appointed Head Students this year, and they will be ably supported by our newly appointed Deputy Head Students; Leah Parsons and Tom Lucas. These students have already contributed enormously to the school community last year, whether this was as part of the school's debating team, taking part in the Rotary Club Young Leaders Award or representing the school at numerous events. Mr Nash is looking forward to working with them throughout the year to further strengthen our Sixth Form ethos. We will be appointing the Year 11 student leadership team after the holiday; I am anticipating this will be a difficult decision given the high quality of applications for the positions of Head Girl and Head Boy.

Could I ask that you ensure that your child brings a coat to school from the start of next term. As we are required to keep external windows open in all rooms throughout the school, and as the winter approaches, this will mean (even with heating on throughout the day) that classrooms will be colder than usual. We will allow students to wear coats in lessons but they cannot substitute their blazer or jumper for hoodies or non-uniform jumpers. Students can wear thermal base layers underneath uniform to add additional layers if they wish. Thank you for your continued support.

Best wishes and stay safe,

Steven Mackay Headteacher

NOTICE BOARD

Updating details –general and medical

Please ensure you keep us up to date on where you live and contact numbers and email if they change. Also, if your child suffers from a medical condition then we need to be informed of any changes. Please do so by emailing enquiries@oldfieldschool.com

Hats off to Mr John

Mr John is taking on the task of raising awareness of, and hopefully some money for, the Teenage Cancer Trust, through the "3000 press up challenge". He will be doing 25 press ups during every lesson and inviting staff and



students to join him during break time and lunch. Join in, donate or just cheer him along—all support will be most welcome!

Lesson Wrappers for Self-Regulated Learning

COVID restrictions have created new challenges for us all at home and at school this year. There has never been a time when it has been more important to be aware of our own learning. Oldfield students have risen to the challenge of being 'self-regulating learners', through their increased use of online activities, learning checklists and self-assessments throughout lockdown and Term 1.



To encourage students to be consciously thinking about learning and in

control of their own personal learning preferences, a *lesson wrapper* has been created that can be accessed via the school website. The link can be found in the <u>student area</u> and also accessed using this QR code:

'Lesson wrappers' are tools that can be used after a

lesson to help us think about the learning we did, through reflection on the activities teachers chose, to help us reach objectives. Lesson wrappers also get us to think about our own learning preferences, plan for revision and consider the links between class work and any homework we may have been set.

Students will receive one house point for every properly completed lesson wrapper, as well as get the bigger reward of being on top of their learning if they complete wrappers regularly.

The lesson wrapper will be shown to students during tutor time and class teachers will encourage students to complete wrappers too. We look forward to giving out lots of house points to self-regulating learners. Mr. Fox



Oldfield Library

Reading has been a huge lifeline for many over lockdown and many students borrowed books from the library. The library, despite the extenuating circumstances, continues to provide books for students. The school library may not be open like normal, but with our Librarian's sterling work, students who want to take out a book... can! Students can fill out the Library Questionnaire Sheet and email it to Mrs Pearce. She then chooses a book based on their answers and



delivers it to students via their tutor. The book loan period is now extended to four weeks. Return books should be placed in the Book Returns Box opposite the canteen entrance where they are collected once a week.

Warning Allergies

Many of our students suffer serious nut and sesame seed allergies. Therefore, please remember not to include these in your child's packed lunch. We are a nut free school.

Reading Cloud



Students can access

Reading Cloud via the school intranet home page and clicking on the Reading Cloud icon. Log in using the first part of your email, i.e. 16.A.BLOGGS, and your date of birth, i.e. 02041998 (2nd April 1998). You can browse the library catalogue (every book we have), access suggested reading lists, author videos, create your own avatar and lots of other useful and fun stuff. You can reserve books, suggest purchases, write reviews and check your own records.



Date for your diary

Wednesday 18th November via zoom, OSA Meeting

Second-hand School Uniform

The OSA will be holding an online sale of second-hand uniform next term, and it is our intention to hold an online sale once a term while the current Covid-19 restrictions are in place.

Prices range from about £7 for a blazer to £3 for a PE top.

All the money raised goes back to the school to provide extras which enhance the learning of our children. We have blazers, skirts, trousers, jumpers and PE kit available. Currently this is a mix of old and new logo uniform.

After this sale we will only be stocking Price and Buckland uniform with the new logo on it.

Please look out for an email from the OSA in mid-November that will explain how you can order using a google form on the school website.

This will be the final sale in which we sell second hand uniform with the old logo on it.

We are currently not able to accept any more donations, but please hold onto any new logo, Price and Buckland uniform your child has grown out of as we will be accepting donations again in January.



At the end of Term 1 our very successful annual pumpkin carving event took place. We are used to seeing a lot of creative entries and this year was no exception. This year's theme was 'The Ghoul, the Bad and the Ugly', students and staff were free to interpret this in any way they chose. Our judges were very impressed by the level of creativity and skill that had clearly gone into each pumpkin. Judging took place over the course of the day where feedback from staff, students and parents was encouraged, eventually two winners emerged. The judges awarded Theo Young in Year 7 the overall winner and Miss Sackett won the staff category.

We are proud to have been able to bring you this event despite the restrictions on our every

day lives— well done to everyone involved and huge thanks to Newton St Loe farm who supplied the hay bales to display the amazing creations on. Another spooktacular Halloween

at Oldfield.











SPOTLIGHT ON LEARNING AREAS — COMMUNICATIONS AND LITERACY

Hello!

We are delighted to welcome two new faces to our English team this year: Ms Britton says 'I love being a member of the English department at Oldfield and teaching English. I am a keen reader and my most favourite author is Margaret Atwood! ': and Miss Thomas says, 'Hi. I am a Devonshire dog enthusiast and an avid tea drinker who has recently ventured from the Shire in search of a new adventure.' Meanwhile both Mrs Rhodes and Mrs Morris have new babies and we are very happy to have Mrs Pakeman covering some of these lessons.

This term has seen the expansion of the weekly literacy lessons that take place during tutor time. Alongside the now established Vocab Building session, in which students are taught the school's 'Word of the Week', we now have 'Shared Reading'. The words so far have been – 'phenomenon', 'implicit', 'discretion', 'conformity', 'deduce' and 'ambiguous' – try testing these at home when you can!

Tutors are taking a variety of approaches to tutorial literacy sessions, with some reading a favourite book to their group and others allowing students to explore their own reading choices. A third option involves the entire group reading a short text that is provided by Mr Blower (Literacy Coordinator) each week - during October, which we have tied in to the whole school celebration of Black History Month.

To support these crucial activities, please ensure that your children have a reading book as part of their essential daily equipment and encourage them to participate in the Reading Reward Scheme, from which they can earn a glittering array of rewards!

For students that are unable to find a book, and in light of the temporary closure of the library owing to COVID regulations, we are operating a bespoke borrowing service: students complete a questionnaire and our wonderful librarian, Mrs Pearce, selects a suitable book and delivers it to their classroom door.



Year 7 are once again selecting their own Bookbuzz reading book which they get to keep – or swap with someone else. This BookTrust scheme is supported by the English Department to promote reading when children join the school, and this year students are lucky enough to choose from a range of fantastic texts like *A Darkness of Dragons* by S.A Patrick or *Some Places More Than Others* by Renée Watson.

Lockdown was a very productive time for the English team: we learnt lots of things to do with filming lessons, the use of Teams and creating our very own YouTube channel. All staff contributed to the range of materials here, with the added benefit that Year 10 and 11 students have some excellent revision materials for later this year (or even next!). After some initial grumbles we are finding it to be an amazing tool for enabling students to access classroom materials, submit work and even join in lessons in the Sixth Form when illness keeps students out of school.

Inside classrooms, staff are working hard at all levels to ensure that students aren't negatively affected by lockdown, regardless of how well they were able to get on during this period. In Year 11 this means a revised curriculum due to the increased time pressure and optionality when it comes to exams, starting with a greater focus on some of the key English language skills students will need this year. Staff have been impressed by the response of students, and have no doubt that with hard work and determination they can achieve impressive results next year.

We are all hoping for a smooth year now that we have adapted to the school changes – although we are all looking forward to getting back into Penn House.

Best wishes to everyone

Ms Malt

Leader of Learning: Communications

Currently reading: A Gentleman in Moscow by Amor Towles

After working hard on their language skills, many Year 11 students were relieved to be moving onto Macbeth.











House News

Minerva House have started the year off very positively despite not being able to get together to hold our termly assembly as a group. Instead the students have been inspired to head out Cygnus spotting as they walk around their lessons! Cygnus is our house mascot, an owl that was designed by one of our former pupils and displayed as part of the Minerva Owls of Bath trail in 2018.



Cygnus currently resides in the library amongst the books and as we can't all see him at the moment, I challenged the students in my house to find 30 numbered paper owls which I had placed around the school. Students worked in their tutor groups to spot the owls and report back to tutors on

their destination. Mr Hellard's tutor group 7D are the winners; they were a particularly eagle eyed and determined bunch of students who found all 30, congratulations to you all. I am very impressed by your dedication and enthusiasm to your house. Your prize will be delivered in Term 2. Well done to all the tutor groups who took part, it was a well-fought contest with Miss Evans, Miss Bloomfield, Miss Davies and Mrs Cornelius' tutor groups also finding most of the owls.

To end this term I am sending tutor groups the 'What Am I?' quiz. Remember House Points are awarded to all those students who take part in supporting the activities for their house and as always prizes are awarded for winning groups. Have a safe half term Minervans and I'll look forward to seeing you all again next term.

It's been a strange start to the year for **Apollo** due to restrictions within the school and we haven't been able to get together for house events like we normally would. However, Apollo have really taken this in their stride and got off to a flying start with house points. We were leading the way for most of the term until Minerva snuck past us, but they are within touching distance and I know we will pull it back. We've finished off the term with an Apollo/yellow themed quiz with all Apollo tutor groups going against each other to win a prize.

Well done for working so hard this term Apollo, you've done a great job. Have a very restful half term and I look forward to getting back into the swing of the house competition when we return.

I'd like to say a huge well done to all **Maians** for putting so much effort into their work this term. I have been following our House Points closely and can see that we are doing really well. Keep up your efforts! I have a feeling that the House Competition is going to be a close one this year. As you will be aware, I have been on medical leave for most of the term but I'm really looking forward to starting fresh again in Term 2. It will be great to be back leading Maia to the top! I have missed you all a lot and am really excited to continue our journey towards lifting the House Shield at the end of the school year. I hope you all have a wonderful half term break. Stay safe. Be kind.

Next term will be our first big fundraising event of the year, Children in Need. We'll need to get our thinking caps on to decide how we can raise as much money as possible for a fantastic charity, which probably needs more help than ever in the current climate, whilst maintaining social distancing and keeping our year group bubbles together, but what could top Mr Gann shaving off his hair...watch this space to find out!

Stay safe and have a good half term.

Mrs Macnaughton, Miss Vickery, Mr Fox and Mr Gann

The Music Department are pleased to announce that extracurricular music activities will be resuming next term. Although not all music activities will be available due to the current restrictions we are pleased to be bringing back instrumental music lessons and Concert Band as discussed below.

Instrumental and singing lessons

Our peripatetic music tutors are able to resume teaching from the start of Term 2. If your child was having music lessons before lockdown their tutor will contact you directly to explain how and when their lessons will be resuming and to discuss with you whether you want to continue with your child's lessons.

If your child would like to start receiving music lessons please email enquiries@oldfieldschool.com marked for the attention of Mrs V Robinson so that the necessary arrangements can be made.

Please rest assured that the strict hygiene standards in place across the rest of school will continue in these lessons. Perspex screens will separate teacher and student and a thorough clean will take place in between each lesson.

Next term music lessons are available in:

Flute, Clarinet, Saxophone, Oboe, Violin, Viola, Cello, Trumpet, Cornet, Trombone, French Horn, Tenor Horn, Euphonium, Drums, Guitar (electric and acoustic), Bass Guitar, Piano, Singing

We are very excited about hearing the sound of lessons taking place ringing down the practice room corridor!

Concerts and Christmas

Watch this space! We have plans afoot for various virtual concerts, starting with our annual Year 7 Welcome Concert which will be available to enjoy halfway through next term. The virtual concert will have performances from students' BodyBeats percussion and solo performances. Don't forget to submit your recordings for the concert by the end of the halfterm holiday.

More details to follow.

Let's Make Music!

EXTRA-CURRICULAR ACTIVITIES

Unfortunately we still can't sing in a group and so our junior and senior choirs are not able to meet next term. However, we are able to play instruments, providing we socially distance, and so we are going to start up bubble rehearsals for our concert band again. These rehearsals will take place as follows:

After-school concert band rehearsals

Year 7 every Monday 2.45 – 3.45, Main Hall

Year 8 Tuesdays, Week 1, 2.45 – 3.45, Main Hall

Year 9 Tuesdays, **Week 2,** 2.45 – 3.45, Main Hall

Year 10 Tuesdays, **Week 1,** 3.45 – 4.45, Main Hall

Year 11 Tuesdays, Week 2, 3.45 – 4.45, Main Hall

Sixth Form Thursdays, Week 1, 3.45 – 4.45 in Penn Stables

We will store equipment (stands and music) in bubble groups so that equipment is not shared between year groups.

Concert band is open to everyone who plays a portable instrument and can read notation. There is no minimum standard and new members are always welcome. Speak to Mrs Robinson or Miss Davies for more information. Please email enquiries@oldfieldschool.com if you would like your child to take part.

Lunchtime clubs

Alongside the after school extra-curricular rehearsals we are also going to start a few clubs during the day. Clubs will run from 1pm - 1.45 pm, spanning lunchtime and tutor time, and will take place in 008.

Year 7 Ukulele Club Mondays, Week 1

Year 8 Ukulele Club Mondays, Week 2

Year 7 Handbell Club every Wednesday, maximum of 12 students.

We will also offer Year 11 performance support every Tuesday and Thursday lunchtime/tutor time in 008. This is bookable, with a maximum of two students each lunchtime.

.....PE NEWS....PE NEWS....PE NEWS....PE NEWS.....PE NEWS.....







We are excited to announce that we can now begin to reintroduce extra-curricular sporting activities. In order to ensure our practice remains COVID secure, the activities will all be for individual year groups only. Please see the available clubs below:

Week 1	2.45-3.45pm Year 7, 8 & 9 only	3.45-4.45pm Year 10, 11 & Sixth Form only
Monday	Year 7 Ready for rugby (JOD) Year 8 Five a-side football (Bath City FC) Year 9 Dance (SMH)	Year 10 Five a-side football (Bath City FC)
Tuesday	Year 7 Football (CAD - Penn Field)	Year 11 Basketball (HPA)
Wednesday	Year 9 Netball (LIK) Year 7 Dance Club (MAS)	Year 10 Badminton (DRR)
Thursday	Year 9 Badminton (DRR)	

Week 2	2.45-3.45pm Year 7, 8 & 9 only	3.45-4.45pm Year 10, 11 & Sixth Form only
Monday	Year 8 Five a-side football (Bath City FC)	Year 10 Five a-side football (Bath City FC)
Tuesday	Year 7 Football (CAD – Outdoor, Penn Field) Year 8 Badminton - HPA	
Wednesday	Year 7 Netball (BER) Year 7 Dance Club (MAS)	Sixth Form volleyball (DRR)
Thursday		Year 11 Five a-side football (DRR)

Note: All clubs are free of charge, there is no need to sign up prior to attendance and they are open to both genders unless specified.

Students will be required to bring the PE kit and suitable footwear for the activity. For rugby and outdoor football sessions, studded footwear is necessary.

We look forward to welcoming the students back to extra-curricular clubs in Term 2.







Sixth Form Cardiac Event

On Wednesday 14th October Year 12 Biology students and Year 13 Health and Social Care students came together for a 'Your Heart Matters' event run by the Royal United Hospital, Bath.



Due to COVID restrictions we couldn't visit the RUH in person as planned but the professionals delivered an

interesting and relevant morning of information on heart functions and malfunctions, virtually. Cardiac consultants showed us how the heart works and how they clear the blocked artery of patients suffering from a heart attack and fit a stent. Radiographers shared with us how their imagery supports surgeons in their

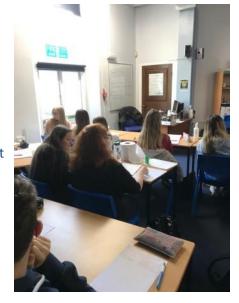
work and a nurse talked about how she cared for patients who had had heart attacks and cardiac arrests.

We learnt that 40 years ago 7/10 heart victims didn't survive while today 7/10 do, thanks to the pioneering work and high-level skills of cardiac specialists. Two brave students, Ben and Ruby, even put questions to the professionals. I am sure that all students learnt a lot, both for their exams and in terms of career options post Sixth Form. Perhaps we

have a future cardiac surgeon in our midst?

Thank you to Mrs Eatock and Mr Axe for their help in organising the morning. Fingers crossed that next year's event will be at the RUH.

Mrs A Clark Teacher of Health and Social Care





Sixth Form Information Evening

Please note there is a change of date for the Sixth Form Information Evening. This will now take place on **Tuesday 17th November 2020** at 6-8.30pm. We will run a series of virtual presentations on each of the subject areas, which you will be able to access via a link.

Mr Nash will be introducing the evening and there will be the opportunity to hear from the Head Students, Nafisa El-Turke and Will Templeton.

The new Sixth Form prospectus will be available shortly on the website. If you want to get your application in now, you can apply online through our website;

www.oldfieldschool.com/sixth-form/how-to-apply/sixth-form-application-form/

Deadline for Sixth Form applications is Friday 18th December 2020, the last school day of Term 2.

We will be sending a prospectus home to all Year 11 students after half term but a pdf will be available on the website in the meantime.

We look forward to "seeing" you at the virtual information evening.



The **Creatives Learning Area** have been celebrating BHM across all the department areas. The art and photography department have created a series of resources to highlight a wide and diverse range of artists past and present. These resources have been used to strengthen students' contextual understanding of the artists they have studied. All Key Stage 4/5 students have been given a printed colour booklet to use at home to add information that relates to their individual study. KS3 art students have had access to these resources via SMHW. These resources have been created from a range of established artists within their field, to new up and coming creatives.

Our GCSE Photography class have selected a group of black icons that they feel have achieved something great in their career pathway and the students have created a board series of posters that have been presented around the school and the main corridor. These posters have been shared with the school community via the tutor programme and Mrs Macnaughton (Head of PSHE) has created a quiz for the whole school to learn about these icons.

In Drama this month our Year 9 students have been studying Noughts and Crosses where they have been exploring race and inequality. Our Year 12 have been using

Stormzy's Superheroes as a stimulus for devised drama work this term.

In Technology our students have been researching Black designers across all aspects of the fashion and design industry. You can see examples of their work in the photograph.



PSHE Tutorial

BLACK HISTORY

MONTH

In our students' PSHE tutorial, all students will be taking part in a quiz on the final day of term as well as discussing the power of positivity in relation to Black role models. Following a collaboration between Art and PSHE, the main corridor in school has been taken over with positive Black role models of our generation. Those who have achieved and continue to do so in their chosen field; presenters, actors, artists, sports people, theorists and authors. This quiz is available on our school website for families to complete together over half term. www.oldfieldschool.com/student-area/



To recognise black history month the **PE department** have been referencing inspirational sports men and women who

BLACK HISTORY
MONTH
OCTOBER 2020



have had a significant impact on the history of sport and those that

have used their status to make a wider impact on society. We have been encouraging students to engage in the achievements of performers such as Pele who not only holds the world record for the most goals scored in a professional playing career but also used his standing in Brazil to develop the social conditions of the poor.

Why not challenge your son or daughter to do some independent wider research and find out some more facts about historical black sports performers in their favourite sport.



Cont.



PSHE Lessons

In our, PSHE lessons students have been focusing on 'The Bigger Picture'. During lockdown the Black Lives Matters protest struck a cord with lots of our young people and lessons



have focused on how we can make a difference.



Students have learnt that Black History Month began being celebrated in the UK in 1987. We have focused on the Bristol protests surrounding the Black Lives Matters campaign as well as and discussing how Bristol has always stood for change and an end to racism, with Paul Stephenson in 1963 campaigning for Asian and Black people to be able to work on the buses.

Students have also been talking about the future and what should replace the Colston Statue. Here is a cartoon drawn by the artist Banksy showing his idea.

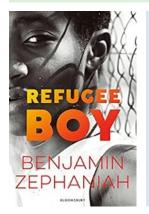


The New E-Team

In school we are also rebranding and relaunching our E-Team. Students have been getting involved in the renaming of the team as well as putting themselves forward to represent the different causes they are passionate about. We aim to have different teams that lead events, raise awareness and help their teachers focus on what is important for student wellbeing.

One of our teams will concentrate on making sure that our BAME students are represented in school alongside our other teams which include LGBTQ+, SEN, Student Wellbeing. More on this in our next newsletter when we launch our new E-Team.

Mrs Macnaughton
PSHE Co-ordinator



In A level **Film Studies** we have been studying contemporary film directors of colour. The students have been exploring the work of Jordan Peele, Ava DuVernay, Barry Jenkins and Ryan Cooglar to learn about cultural context, works by the directors and to explore aspects of technical filmmaking, representation and aesthetics.

In **English** lessons our Year 8 students are currently studying Refuge Boy, a novel by Benjamin Zephaniah. The novel covers issues of immigration and

asylum seekers, and follows the story of Alem who is fleeing the Ethiopian / Eritrean war in the early 2000's.



In our KS3 and KS4 lessons the science department have been talking about BAME scientists and their contributions to the scientific field. We will also be celebrating the diversity of scientists in our Science Week later this year. Our aim is to promote the many achievements of BAME scientists across all scientific fields and a display of their contributions will be on display in the Science Building for next term.



To close our BHM celebrations our students have watched a film from Fairfield House, one of Oldfield's neighbours, on the life of HIM Haile Selassie who lived in Bath for 5 years. HTTPS://VIMEO.COM/465157457



FROM OUR COMMUNITY

Community Food Pantries

Community food pantries supply low cost, high quality food to families on low incomes. Each week families can choose from a range of chilled, fresh and long-life food. There are four food pantries in Bath; Weston and Newbridge located at the Hub, Mercy in Action located in Twerton, Oasis in the city centre, Brightstart Children's Centre in Odd Down.

Families are encouraged to join their nearest food pantry ie live or work within a 15 minute walk or drive from one. Families are only allowed to join one food pantry. A referral form must be completed and then families pay a weekly membership fee of between £2-3. All refrigerated food must be transported in an insulated carrier bag. Some food pantries offer other services. See the information below.

Self-referrals can be made to Oasis Food Pantry and FOOD at Brightstart Children's Centre in Odd Down. Referrals to the Weston and Newbridge Food Club and Action

Bath and North East Somerset
Food On Our Doorstep
Good-quality food at a low price
Family Action and Bright Start Children's Centre Services are
running weekly Food On Our Doorstep (FOOD) clube at
three Children's Centres to provide families with good-quality food
at a low cost, white also reducing food waste.
It costs just £1 a year for your family to become a member. Once
you've joined, you can purchase a bag of tasty food terms every
week worth approx. £15 for just £3.50!
To become a member, you must live
condition to the control of the control of the control
and have a child aged 6–11.

Where and when

Keynbam Children's Centre:
Thursday, £-4 age
Redateck Children's Centre:
Thursday, £-3 Som

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Pantry at Mercy in Action can only be made through the school or another outside agency. For more information or to be referred by the school please send an email to enquiries@oldfieldschool.com FAO S.Mills. Your email address and surname will be sent to the relevant food pantry. You can then ask the food pantry or school for a referral form. This should be emailed to the food pantry.











FitSteps

I'm Amy, who normally runs a dance fitness class in the fabulous studio at Oldfield School. Obviously this isn't possible in the current climate, but I am running classes online. This is a great chance for anyone to get involved as it means you don't need to live in the local community to school to be able to join in. For more information contact me on

amyzumbafitsteps@hotmail.com

