

Intended use of additional “Pupil Premium” funds

The department for education provides funding for each student from a disadvantaged background. The evidence shows that economically disadvantaged students perform significantly less well on average than non-disadvantaged students, at all levels of school education; furthermore, economically disadvantaged students are also associated with slower progress compared to their peers with the same level of attainment. Disadvantaged students are currently defined as those who have been registered for Free School Meals (FSM) at any point in the past six years and children who are currently looked after or were previously looked after. Ensuring high quality teaching and learning for all is the fundamental upon which the strategy is built. The evidence clearly shows that the impacts of poor quality teaching disproportionately impact disadvantaged students.

1. Summary information

School	Oldfield School				
Academic Year	2019-2020	Total PP budget	£195,000	Date of most recent PP Review	May 2019
Total number of pupils	1056	Number of pupils eligible for PP	225	Date for next internal review of this strategy	June 2020
PP Governor	Mr Carl Lander	Date of Published PP Strategy	Nov 2019	Date of review of PP Strategy	Sep 2020
PP Strategy Lead	Mrs Sarah Mills (Assistant Headteacher : Inclusion)			PP Students 224 – 21%	

2. Current attainment

	Pupils eligible for PP	Pupils not eligible for PP
Progress 8 score average	0.27	0.35 in school gap of -0.08 +0.16 v national average (0.11)
Attainment 8 score average	43.94	54.54 (in school gap of -10.57)

3. Barriers to future attainment (for pupils eligible for PP)

Academic barriers (*issues to be addressed in school, such as poor literacy skills*)

A.	Literacy gap
B.	Homework completion / independent study skills
C.	Accessing the curriculum – differentiation – quality first teaching (smaller cohort but struggling to access curriculum/resultant behaviour due to low self esteem / SEND needs)
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>	
D.	Low attendance of PP especially FSM students
E	Parental engagement with the school and parental capacity to support.
F	Low aspirations of PP students with regard to careers and post 16 education
G	Social, emotional, mental health behaviours impacting progress.

Intended Pupil Premium Spending for 2019-2020

Total Budget: £ 195,000

Barrier to learning and progress	Resource Allocation to overcome barrier	Budgeted cost
Academic Barriers		
A. Literacy Gap Literacy gap between PP and non-PP students is reduced.	Targeted 1:1 literacy tuition delivered by specialist TAs.	£9,800
	Reading Plus programme	£2,000
	Lexia Reading Scheme and TA support to deliver programme.	£3,800
B. Homework completion / independent study skills Reports of PP students indicate that homework is completed to a high standard	Staffed after-school support in the Learning Resource Centre to enable students to access e-learning or to complete homework tasks	£3,600
	Purchase of stationery and consumables to support independent study including KS4 revision packs, ingredients for Food Technology and Art and Technology packs.	£1,500
	Purchase of calculators to support independent Maths study across all Key Stages	£500
	Purchase of ICT equipment to support independent study.	£600
	Purchase of revision guides to support GCSE studies.	£1,500
c. Accessing the curriculum : Differentiation Effective use of differentiation to ensure all PP students can access the curriculum	1:1 Maths tuition delivered by a qualified Maths teacher.	£13,900
	Alternative Education placements to support differentiation of the curriculum (e.g. Rocksteady, College courses).	£12,000
	Additional maths teaching groups in KS4	£16,000
Additional barriers		
D. Low attendance of PP especially FSM students. Attendance gap between PP and Non-PP is reduced to less than 2%	Attendance officer with a specific Pupil Premium workload.	£9,500
	Attendance rewards to promote excellent attendance and promote improvements in attendance	£1,000
	Uniform purchases where lack of uniform is a barrier to attending school.	£4,000
	Short term support with transport costs so that the journey to school does not become a barrier to attendance	£200

E. Parental engagement with the school and parental capacity to support Develop home-school links to improve parental engagement with PP families	Family Support Worker with a specific Pupil Premium workload to engage with families where attendance is a barrier to learning.	£14,300
F. Low aspirations of PP students with regard to careers and post 16 education Raise aspirations of PP students.	Whole or part costs of extra-curricular trips in and outside of the UK to raise student aspirations and develop their cultural capital.	£2,500
	Part or all costs of curriculum trips that are vital for successful delivery of the curriculum	£2,500
	Rewards to promote high expectations / aspirations e.g. prom tickets,	£200
G. Social, emotional, mental health behaviours impacting on progress Reduction in number of exclusions for PP students with SEMH needs.	Behaviour Support Officers to deliver bespoke interventions including 1:1/ small group work for students with SEMH needs e.g. Thrive, anger management, building resilience interventions.	£29,400
	Pastoral Support Officer with focus on supporting PP students.	£8,500
	Bespoke 1:1 tuition in core subjects to support KS4 students with SEMH needs.	£9,000
	Alternative Education for students with SEMH needs e.g. Impact Mentoring, Forest School, College courses.	£10,100
Additional costs	Internal Pupil Premium lead (Assistant Headteacher) time	£20,250
	Non-teaching assistant heads of year with a focus on interventions to support PP students (40% of costs)	£14,400
	Total planned expenditure:	£191,050