

Specialist Resource Base

Overview:

The Specialist Resource Base (SRB) supports high achieving students who have Autism and an EHCP. The students will be able to access a mainstream curriculum, GCSE and potentially A-Level qualifications, with additional wrap around support from the SRB. *They are expected to attend their mainstream lessons for at least 80% of their time in school and use the SRB as a safe space when dysregulated, need a sensory break or are completing provision.*

The SRB is set in the Hemmings' Centre, which is a purpose built SEND building supporting the needs of all the SEND students at Oldfield School. The SRB has a large classroom which is designed to meet the students' potential sensory needs. It is equipped with computers, work booths and has access to specialized equipment. The Hemmings' building has a sensory room, which the SRB students can access, a literacy intervention room, a speech and language and thrive room.

The SRB is run by the SENCO and the student's lessons are led by a specialist teacher. *Staff members working within the SRB have received a high level of Autism training delivered by organizations such as Autism Education Trust and Specialist Autism Support Service.* The specialist teacher liaises with the student's class teachers to find out where potential gaps are and where students could be stretched. The specialist teacher will then run group or 1:1 sessions to bridge these gaps and/ or stretch the students learning. The specialist teacher also plans and runs provision to support the student's cognition and learning, social, emotional and mental health, physical and sensory, communication and interaction skills.

The students in the SRB are supported to transition into their lessons in the mainstream school. This support could be from a Teaching Assistant or specialist equipment and resources. The students will receive a key worker who will check in and oversee and assess the provision in place. It is important the students in the SRB feel part of the wider school so will be encouraged to take part in enrichment clubs, school trips and to spend time with their friends at social times these activities can, where appropriate be supported.

Staffing:

SENCO Mrs Crosbie

Deputy SENCO Miss Parry

SEND Teacher Miss Chopping

HLTA SEND Administrator Miss Soska

Autism Champion Mrs Stinchcombe

Teaching Assistants