

Year 10 Information evening.



- Ensure students are happy
- All students have the same pastoral support, providing and intervention when needed.
- Helping students make it to their next chapter – thinking beyond the classroom
- Respect ourselves. Respect others. Respect authority.



Every day starts with Tutor time

Week 1

Year 10				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Uniform/ Conduct	Literacy	PSHE	Quiz	Assembly

Week 2

Year 10				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Knowledge Organisers	Attendance/ Achievement	Learning Habits	Tutor Activity	Assembly



Uniform at Oldfield School.

- It is our aim to resolve any uniform issues in school.
- If uniform is not resolved (in a reasonable amount of time, a C2.
- If a student refuses to change their uniform, when an alternative is offered C3
- There will be two second hand uniform sales during the year

Punctuality and attendance in Year 10.

- 8.27:** Reminder to start walking to morning registration.
- 8.30:** You must be in your tutor room.
- 8.50:** Leave your tutor room.
- 8.55:** You must be in P.1.
- 9.50:** You should start to walk to P.2.
- 9.55:** You must be in your lesson.
- 10.50:** Break time
- 11.07:** Reminder to start walking to P.3.
- 11.10:** You must be in your lesson.
- 12.10:** You should start to walk to P.4.
- 12.15:** You must be in your lesson.
- 1.10:** Lunch
- 1.47:** Reminder to start walking to P.5.
- 1.50:** You must be in your lesson.

97% Attendance target.

Consequence System

C1

1. Warning is given.
2. Student is moved seats.
3. Detention takes place at break or lunch time that day and with subject teacher.
4. BP is logged on SIMS and parents notified via SIMS C1 notification.

C2

1. A second warning will now be given.
2. The student will be issued with a C2 "middle leaders" after school detention. This is 30 minutes on the following day. Subject teacher logs consequence on SIMS and notification is sent home the same day.
3. Following this the Student is 'relocated' in an alternative class.

C3

1. Day in internal isolation (following day).
2. Any student internally excluded will have an extended school day until 3.50pm in BASE.



Mobile phone policy

- Mobile phones **must be switched off when you come onto school premises**
- They must not be switched on again at any time while you are on the school premises
- They must stay in your bag and **out of sight at all times**
- If seen they will be confiscated.

Homework Club

Homework will be set as usual on Satchel One.

Homework club will recommence in the LRC from 2.50 to 4.30 on Mon

It is open to all students from Mon-Thurs.

Please could you ensure that students are aware of this facility

The Report System.

STAGE 1 (Yellow)

Place on Stage 1 Report after discussion between HOY and tutor – student is placed on Stage 1 of the Behaviour Register.

1. Interview of student by HOY/HOH making concerns and expectations clear – set three targets. All staff to be informed by tutor via e-mail that the student is on Stage 1 Report and of the targets that have been set for the student.
2. Inform parent – standard letter.
3. Student placed on Stage 1 Report with targets for two weeks. HOY/HOH to be kept informed of progress weekly. Sanctions for not achieving targets to be put in place the following day after morning check.
4. **Either** agree removal from Stage 1 Report with HOY/HOH after successful completion of the monitoring period and send letter home – student removed from behaviour register.
Or move to Stage 2 with HOY/HOH.

STAGE 2 (Amber)

Place on Stage 2 Report – student is placed on Stage 2 of the Behaviour Register.

1. HOY/HOH interviews the student making concerns and expectations clear. The same three targets are set. All staff to be informed by HOY/HOH via e-mail that the student is on Stage 2 Report and the targets that have been set for the student.
2. Inform parent – standard letter.
3. Student placed on Stage 2 report for two weeks. Sanctions for not achieving targets to be put in place the following day after morning check.
4. **Either** agree move from Stage 2 to Stage 1 with the tutor for 1 week after successful completion of the monitoring period and send letter home to this effect – record change on the Behaviour Register. Student continues with the same targets with the tutor. If successful the student is taken off report after the week.
Or move to Stage 3 with SLT.

STAGE 3 (Red)

Place on Stage 3 Report – student is placed on Stage 3 of the Behaviour Register.

1. Parents and student to be seen by SLT and HOY/HOH after student is placed on Stage 3. Expectations made clear to student in front of parents. Three targets set. All staff to be informed by SLT via e-mail that the student is on Stage 3 Report and the targets that have been set for the student.
2. Following the meeting a letter sent to parents giving details of expectations and including a statement that failure to improve will lead to fixed term exclusions. Signed by SLT.
3. Sanctions for not achieving targets to be put in place the following day after morning check.
4. **Either** agree move from Stage 3 to Stage 2 Report for 2 weeks with HOY/HOH and send letter home – Behaviour Register amended. Student continues with the same targets with the HOY/HOH. If successful the student is placed on Stage 1 report with the tutor for 1 week and the Behaviour Register is amended.
Or placed on an **Individual Support Plan (ISP)**



Rewards

- All House Points awarded will be recorded on SIMS.
- Once a week, tutors will add the previous weeks HP stamps to tutees stamp cards.
- Each year group will have a specific day in the week within which students can ‘spend’ their house points in the shop. **The shop is in the Maths block.**

- Run by Year 11 prefects.

- A variety of items will be available in the shop and students can choose whether to cash in their points on a weekly basis or save them for a larger reward.

Points mean Prizes!

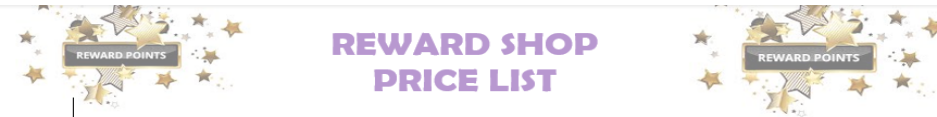
Name: _____ TG: _____ House: _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60



The Rewards Shop

House Points exchangeable for prizes



REWARD SHOP PRICE LIST

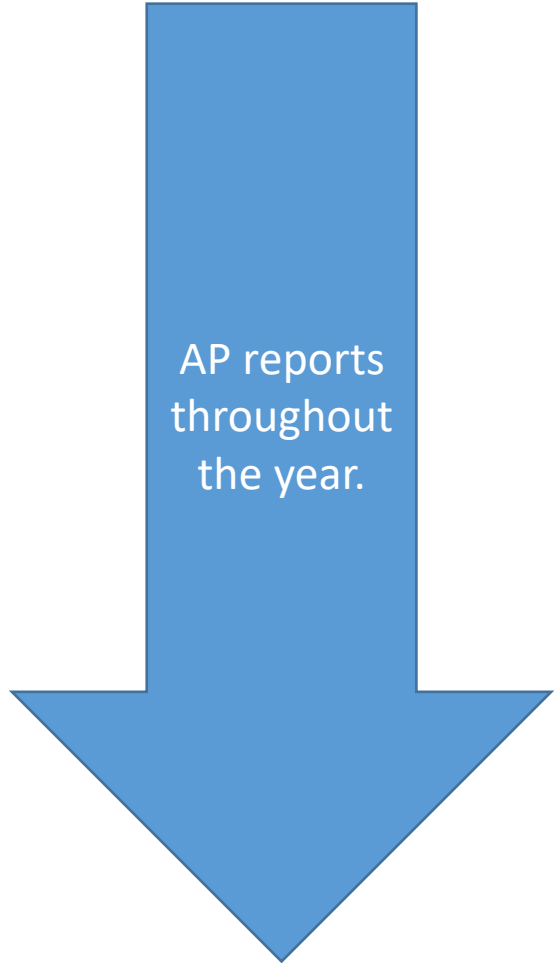
RUBBER CLASS MASTER	2
PENCIL SHARPENER	2
FRUITY POPS	2
MOAM	3
FLUMPS	5
LOVE HEARTS	5
RAINBOW DROPS	5
REFRESHERS	5
DRUMSTICKS	5
TRANSPARENT COLOURED RULER 15CM	5
BENDY PENCIL	5
HAPPY FACE RUBBER	5
ZEBRA Z-GRIP FUNKY PEN	5
MINI HIGHLIGHTER	5
TRANSPARENT COLOURED RULER 15CM	5
STICKER	10
STARBURSTS	10
HARIBO	10
STICKY POST IT NOTES	10
RECYCLED EARTH FRIENDLY BOOKMARK	15
SLINKY	15
MULTICOLOURED PENCIL CASE	15
£5 AMAZON VOUCHER	70

Oldfield School - Rewards

- The Rewards Shop – House Points exchangeable for prizes
- Headteachers Award - Monthly
- Star Student - Subject Award – Termly
- Star of the Week Award – Form Tutor Award – Weekly
- 100% Attendance Award

Key dates

Date	Event
6 th October	Parents evening
26 th April	Year 10 Exams
22 nd June	Parents evening.
26 th June	Work experience



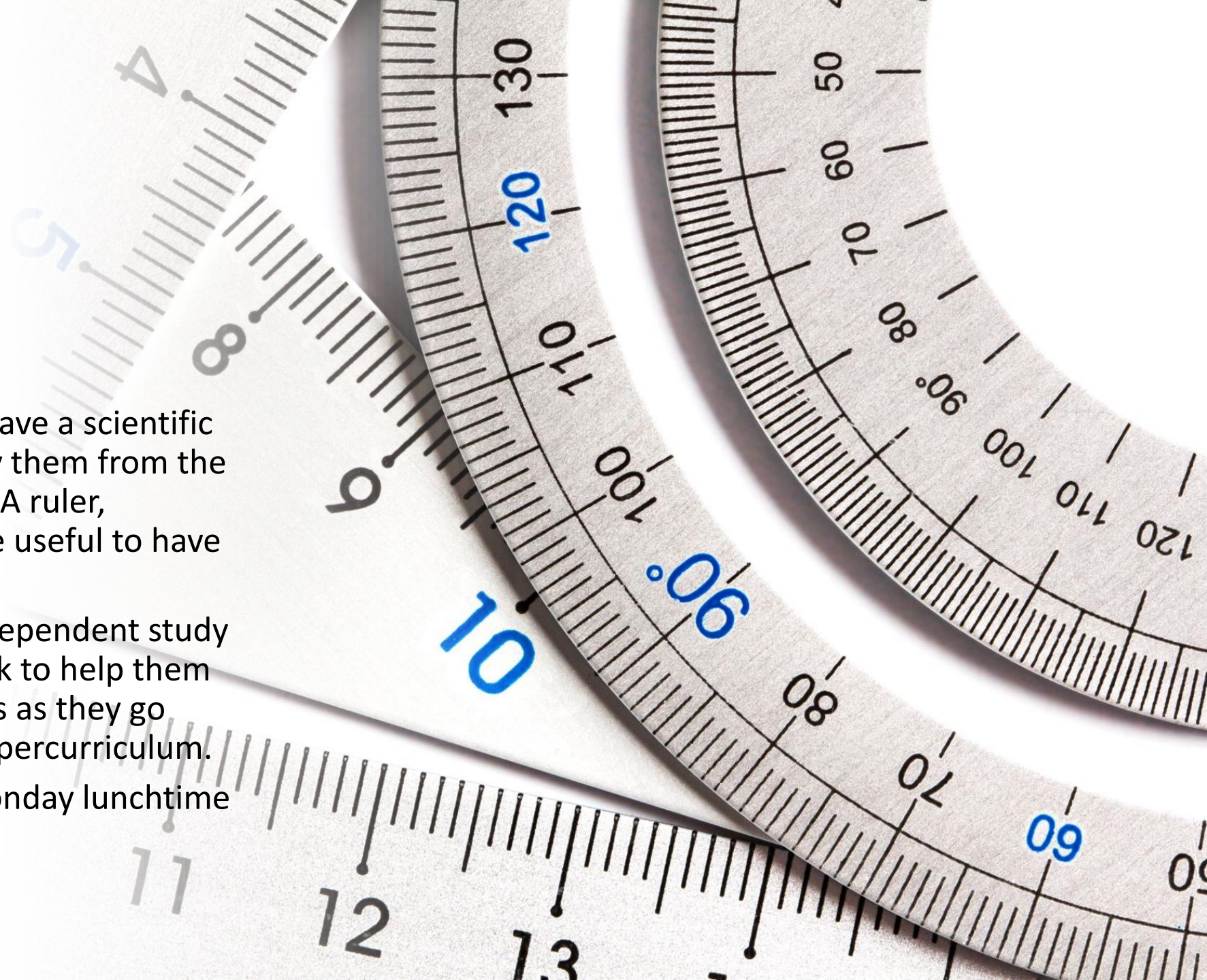
AP reports
throughout
the year.



**OLDFIELD
SCHOOL**

Subject Information: Maths

- Equipment.
- It is essential that they have a scientific calculator and they can buy them from the school through parentpay. A ruler, protractor and compass are useful to have too.
- Students will have an independent study homework every third week to help them to learn revision techniques as they go through the course. The Supercurriculum.
- Homework club: on a Monday lunchtime





Subject Information: Science.

GCSE COMBINED SCIENCE AQA	REVISION GUIDE	£5.77
GCSE AQA SEPARATE (TRIPLE) SCIENCES	X3 REVISION GUIDES	All three for £9.88

Subject Information: English.

We recommend that students purchase their own copies of Literature texts so that they can annotate.
Any edition would suffice, but here are our preferred versions:

Macbeth, Oxford University Press

The Strange Case of Dr Jekyll and Mr Hyde and Other Tales, Oxford World's classics

An Inspector Calls, Heinemann

English Language	English Literature
English Language 1 A: Reading Fiction B: Narrative Writing	English Literature 1 A: Macbeth B: Poetry
English Language 2 A: Reading Non Fiction B: Transactional Writing	Anthology English Literature 2 A: 'An Inspector Calls' and 'A Christmas Carol' OR 'Dr Jekyll and Mr Hyde' B: Unseen Poetry

Subject Information: Languages.

The importance of vocabulary learning and that parents can help with this even if they don't have any knowledge of Spanish and French.

We do 30 word tests every couple of weeks which are crucial to success in the final examinations.



Mr Nash.