

Year 9 Information Evening

Sept 2022



This evening

- Pastoral Focus For The Year
- Key People For Support
- Oldfield School Systems

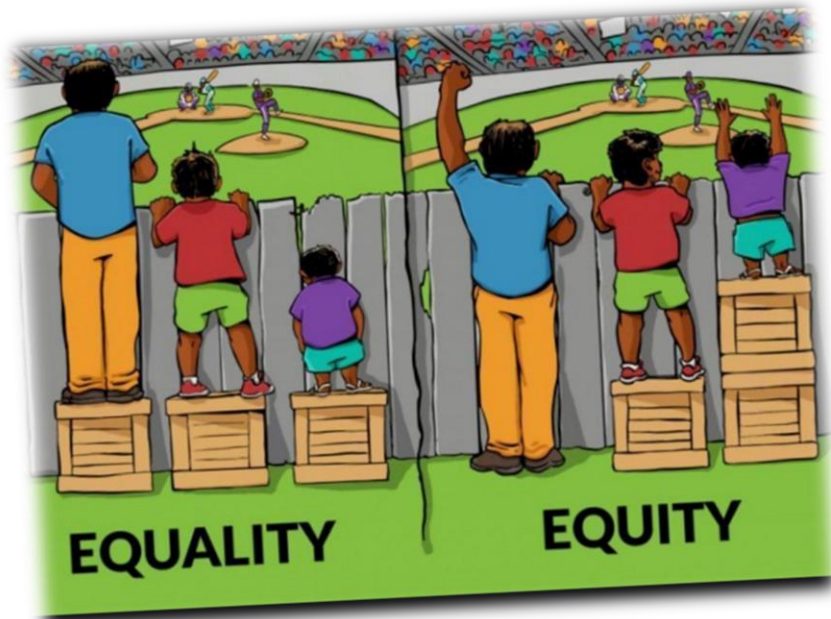


Focus for the Year

- Students are happy
- Attendance and Punctuality
- Academic success
- Next year's option process
- Raise ambition and aspiration

My approach

- 'Education is your passport to the future'
- Consistent and equitable approach
- Small things!



We are what we
repeatedly do.
Excellence, then,
is not an act, but a
habit.

ARISTOTLE



Uniform

- ‘Our expectation of students is that you look smart and wear appropriate uniform at all times’

This includes:

*Black leather non-branded shoes (**no trainers**)*

School skirt or trousers

School blazer

White shirt

Tie

No nail varnish/acrylic nails.

No more than one earring/no facial piercings.



Mobile Phone Policy

- Students are not allowed to use their phones once on the school site (including before school).
- We want students to communicate off phones
- Staff should **confiscate phones** being used and hand it in to reception.
- Students are aware of this system and will need to collect their phone at the end of the day.
- Reception will inform parents via email.



Extra Curricular Programme

DAY	LUNCH 1.15-1.45pm	AFTER SCHOOL 3 -4pm
MONDAY	NO GYM AVAILABLE Y7,8 & 9 JUST DANCE (SMH) HOUSE DODGEBALL YEAR 7 (GAC) BASKETBALL YEAR 9 (DRR)	STAFF MEETINGS
TUESDAY	Y10/Y11 & SIXTH FORM VOLLEYBALL IN THE SH (LIK) Y10 & 11 TABLE TENNIS IN THE GYM (JOD) Y7,8 & 9 SIGNATURE DANCE (SMH)	Y10/11 & SIXTH FORM NETBALL (COURTS) (LIK) Y10/11 & SIXTH FORM BASKETBALL (AXD/GAC) Y8 & 9 FOOTBALL ON PENN (BATH CITY)
WEDNESDAY	SPORTS LEADERS IN THE GYM (BER) Y8 BASKETBALL IN THE SP HALL (DRR)	Y7, 8 & 9 NETBALL (LIK, HPA, BER) Y7, 8 & 9 SIGNATURE DANCE (MAS) RUGBY TRAINING – Y7 (DOL) RUGBY TRAINING – Y8 & 9 (JOD/DRR) RUGBY TRAINING – Y10 & 11 (GAC)
THURSDAY	Y7 TABLE TENNIS IN THE GYM (JOD) Y7 & 8 BADMINTON IN THE SH (HPA)	STAFF MEETINGS
FRIDAY	Y7 & 8 GYMNASTICS IN THE GYM (BER) CHOREOGRAPHY LAB ALL YEARS (MAS)	

Consequence System

C1

1. Warning is given.
2. Student is moved seats.
3. Detention takes place at break or lunch time that day and with subject teacher.
4. BP is logged on SIMS and parents notified via SIMS C1 notification.

C2

1. Subject teacher logs consequence on SIMS and notification is sent home the same day.
2. 30min Middle Leaders detention takes place the following day in detention room.
3. Restorative conversation takes place.

C3

1. Day in internal isolation (following day).
2. Any student internally excluded will have an extended school day until 3.50pm in BASE.

Report System

STAGE 1 (Yellow)

Place on Stage 1 Report after discussion between HOY and tutor – student is placed on Stage 1 of the Behaviour Register.

1. Interview of student by HOY/HOH making concerns and expectations clear – set three targets. All staff to be informed by tutor via e-mail that the student is on Stage 1 Report and of the targets that have been set for the student.
2. Inform parent – standard letter.
3. Student placed on Stage 1 Report with targets for two weeks. HOY/HOH to be kept informed of progress weekly. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree removal from Stage 1 Report with HOY/HOH after successful completion of the monitoring period and send letter home – student removed from behaviour register.

Or move to Stage 2 with HOY/HOH.

STAGE 2 (Amber)

Place on Stage 2 Report – student is placed on Stage 2 of the Behaviour Register.

1. HOY/HOH interviews the student making concerns and expectations clear. The same three targets are set. All staff to be informed by HOY/HOH via e-mail that the student is on Stage 2 Report and the targets that have been set for the student.
2. Inform parent – standard letter.
3. Student placed on Stage 2 report for two weeks. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree move from Stage 2 to Stage 1 with the tutor for 1 week after successful completion of the monitoring period and send letter home to this effect – record change on the Behaviour Register. Student continues with the same targets with the tutor. If successful the student is taken off report after the week.

Or move to Stage 3 with SLT.

STAGE 3 (Red)

Place on Stage 3 Report – student is placed on Stage 3 of the Behaviour Register.

1. Parents and student to be seen by SLT and HOY/HOH after student is placed on Stage 3. Expectations made clear to student in front of parents. Three targets set. All staff to be informed by SLT via e-mail that the student is on Stage 3 Report and the targets that have been set for the student.
2. Following the meeting a letter sent to parents giving details of expectations and including a statement that failure to improve will lead to fixed term exclusions. Signed by SLT.
3. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree move from Stage 3 to Stage 2 Report for 2 weeks with HOY/HOH and send letter home – Behaviour Register amended. Student continues with the same targets with the HOY/HOH. If successful the student is placed on Stage 1 report with the tutor for 1 week and the Behaviour Register is amended.

Or placed on an **Individual Support Plan (ISP)**

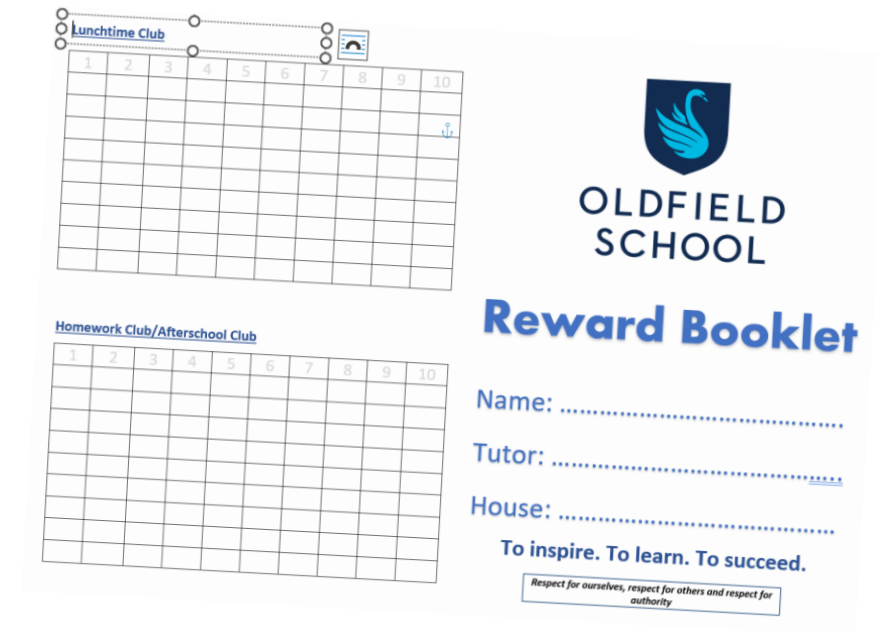
Anti-bullying Policy

- Bullying is not tolerated here at Oldfield School.
- All incidents are investigated and recorded.
- Should you believe your child is victim of bullying please do contact the school.



Rewards

- All House Points awarded will be recorded on SIMS.
- Once a week (silent reading), tutors will add the previous weeks HP stamps to tutees and initial/sign their cards.
- Each house will have a specific day within which students can 'spend' their house points in the shop (Deval building).



Attendance and Punctuality

- Each student needs to have 97% attendance
- Appointments - outside of school hours where possible
- Holidays will not be authorised unless there are exceptional circumstances – contact Ms Lobbett
Deputy Headteacher: Pastoral, by email.
- “pupils with **no absence are 2.8 times more likely** to achieve 5+ GCSEs A*-C including English and mathematics **than pupils missing 15-20% of KS4 lessons.**” (DfE February 2015)

Every School Day Counts



Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!

New school bells – punctuality push

Warning bell

8.27: Reminder to start walking to morning registration.

8.30: You must be in your tutor room.

8.50: Leave your tutor room.

5 min transfer

8.55: You must be in P.1.

9.50: You should start to walk to P.2.

5 min transfer

9.55: You must be in your lesson.

10.50: Break time

Warning bell

11.07: Reminder to start walking to P.3.

11.10: You must be in your lesson.

12.10: You should start to walk to P.4.

5 min transfer

12.15: You must be in your lesson.

1.10: Lunch

Warning bell

1.47: Reminder to start walking to P.5.

1.50: You must be in your lesson.

The Options Process



Oldfield School Key Stage 4 Options

Core Curriculum	English Language*, English Literature*, Mathematics*, Science*, PE, PSHE, Work Experience	
Option		
A & B	French* Geography* History* Spanish*	Choose TWO : A: B:
C & D	Free choice of two from: Art & Design: Fine Art Business Studies Child Development Computer Science* Creative iMedia Dance Drama Food Preparation and Nutrition French* Geography* History* Media Studies Music Art & Design: Photography Physical Education (PE or Sports Studies) Design & Technology: Product Design or Textiles Religious Studies Sociology Spanish*	Choose TWO : C: D: Choose TWO reserve options: Reserve: i)..... ii).....

Prohibited combinations

You cannot take the same subject twice, including duplicating choices from Options A and B in Options C, D and reserve options. You cannot study both Sports Studies and GCSE PE. You cannot study both Textiles and Product Design.

The deadline for choices is Thursday 17th March 2022 and they can be submitted using the online form.

*Subjects marked in **bold** with an asterisk represent part of the English Baccalaureate, which is met when a student gains GCSEs or equivalent passes in English, maths, 2+ sciences, history or geography and Spanish or French. These are facilitating subjects for students considering an academic route to university in the future.

Name (print):	Tutor Group:
Signed (student):	
Signed (Parent/Carer):	
Date:	

Options Information Evening

Wednesday February 8th

Half term

Monday 13th February – Friday 17th February

Y9 Parents' Evening

Thursday March 2nd

Options form deadline

Friday March 10th

Oldfield School Key Stage 4 Options

Core Curriculum		English Language*, English Literature*, Mathematics*, Science*, PE, PSHE, Work Experience
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Date:	

Core Curriculum

English Language & Literature
(2 GCSEs)

Maths

Science Combined Science
(2 GCSEs)
or
Triple Science
(3 GCSEs)

Both routes for science include biology, chemistry and physics.

Both allow progression to A levels in Biology, Chemistry and Physics.

The route followed will depend on how you have done in year 9.

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Signed (Parent/Carer):	
Date:	

Core Curriculum

English Language & Literature (2 GCSEs)

Maths

Science Combined Science (2 GCSEs) or Triple Science (3 GCSEs)

P.S.H.E.

P.E.

Work Experience

Oldfield School Key Stage 4 Options

Core Curriculum	English Language*, English Literature*, Mathematics*, Science*, PE, PSHE, Work Experience	
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Name (print):	Tutor Group:
Signed (student):	
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Date:	

Options A & B

2 from:

French
 Geography
 History
 Spanish

Any two may be chosen, including French and Spanish, or Geography and History.

The aim is to provide a broad curriculum.

Ideally this would include at least one modern foreign language and one of the humanities subjects.

Oldfield School Key Stage 4 Options

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Signed (student):	
Signed (Parent/Carer):	
Date:	

Options C & D

2 from:

- Fine Art
- Business Studies
- Child Development
- Computer Science
- Creative iMedia
- Dance
- Drama
- Food Preparation and Nutrition
- French
- Geography
- History
- Media Studies
- Music
- Photography
- PE
- Product Design
- Religious Studies
- Sociology
- Spanish
- Sports Studies
- Textiles

Oldfield School Key Stage 4 Options

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Name (print):	Tutor Group:
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Date:	

Options C & D

2 from:

Fine Art

Business Studies

Child Development Cambridge National Certificate

Computer Science

Creative iMedia Cambridge National Certificate

Dance

Drama

Food Preparation and Nutrition

French

Geography

History

Media Studies

Music

Photography

PE

Product Design

Religious Studies

Sociology

Spanish

Sports Studies Cambridge National Certificate

Textiles

Oldfield School Key Stage 4 Options

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Date:	

Options C & D

2 from:

All option subjects.

French, Spanish, Geography or History may be chosen here if they have not been chosen for option A or B.

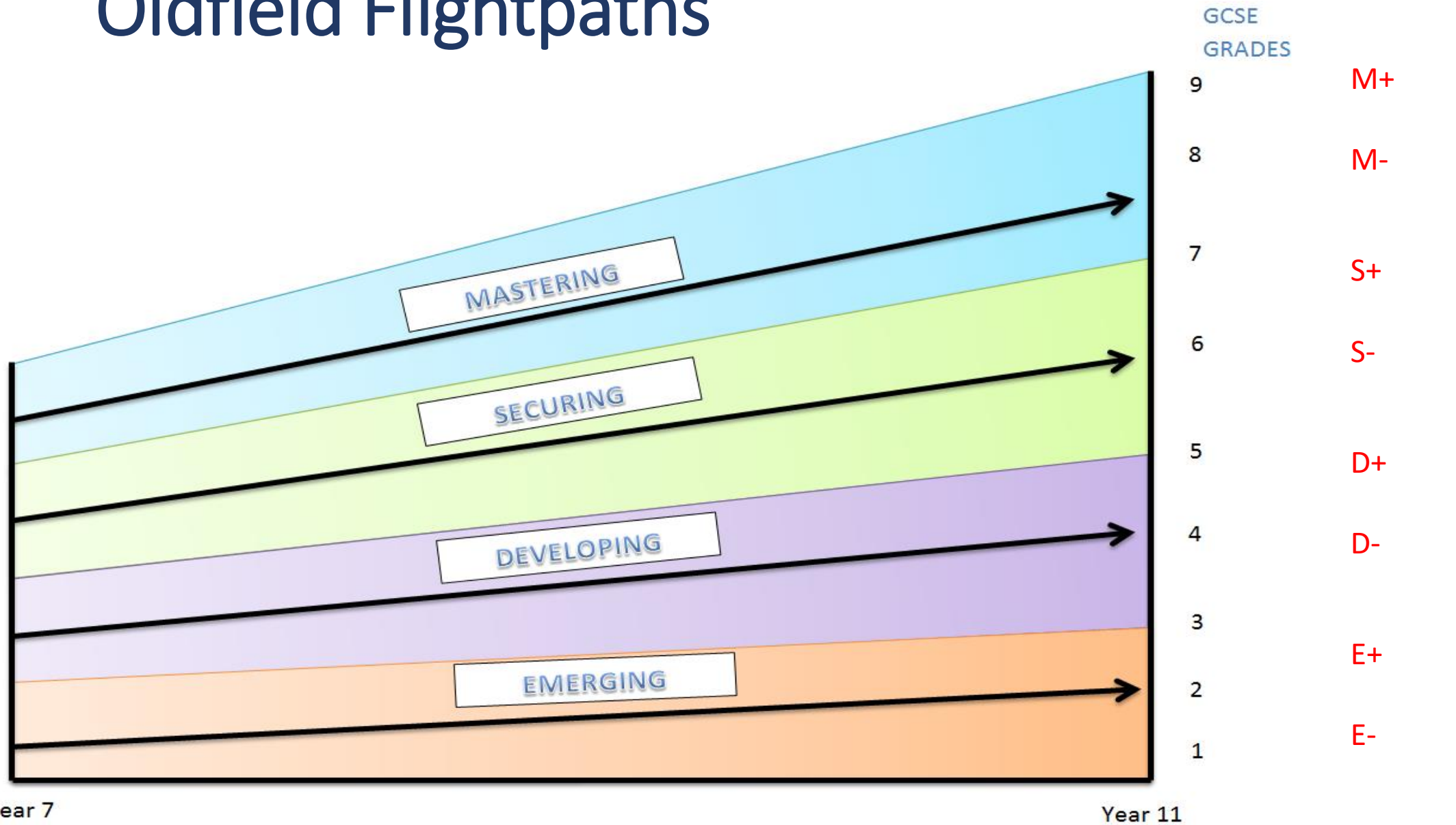
Two reserve options:

- once all of the forms have been returned we will consider the timetable for next year;
- we will seek to offer as many students as possible their first choice subjects;
- where staffing does not allow enough groups in a subject to be timetabled, some students will need to follow reserve subjects.

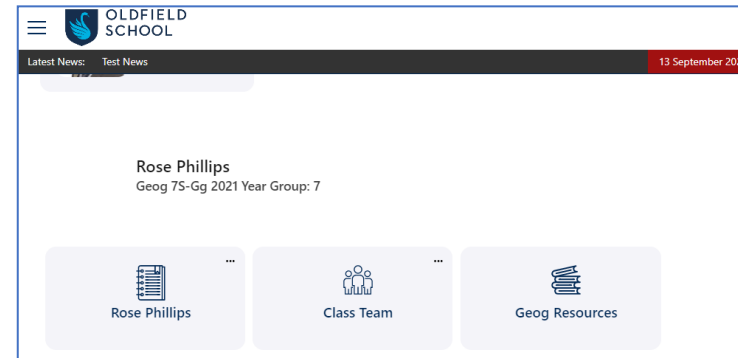
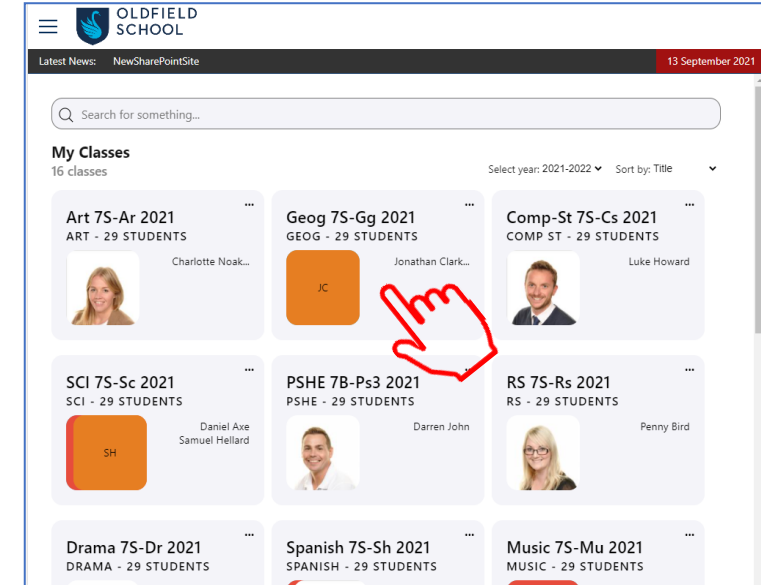
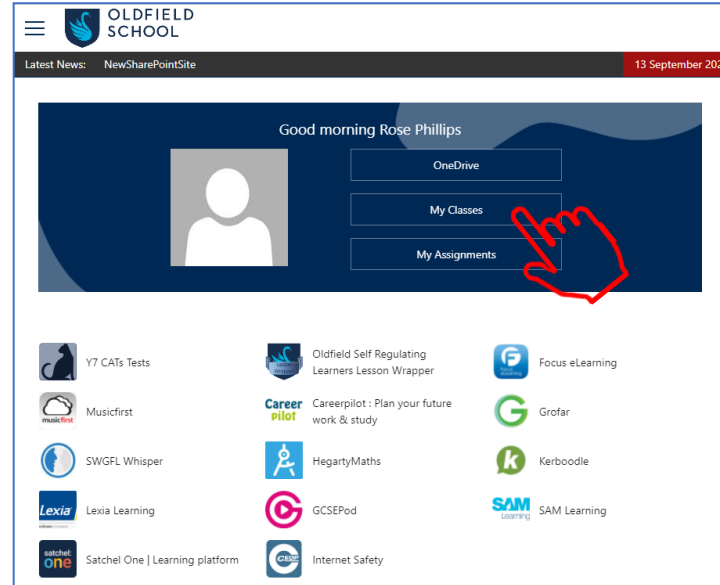
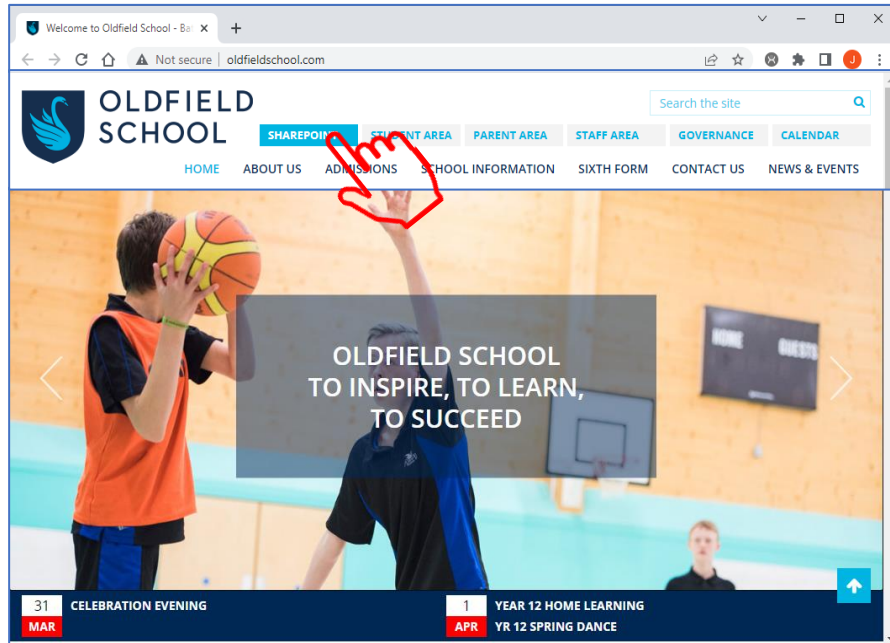
Oldfield Academic Reports

Effort																			
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Oldfield Flightpaths



ICT developments



ICT developments

OLDFIELD SCHOOL

STUDENT AREA PARENT AREA

HOME ABOUT US ADMISSIONS SCHOOL INFORMATION

Home > Student area > Working from home

WORKING FROM HOME

Student area

School email and school access

Homework

Working from home

GCSEPod

Remote Learning

Click [here](#) to see arrangements for teaching under COVID restrictions.

Working at home

INSTRUCTIONS FOR ACCESSING SCHOOL EMAIL

INSTRUCTIONS FOR ACCESSING SCHOOL NETWORK



Install Office 365

- Download and Install Microsoft Office free of charge
- On up to 5 different devices
- Use the software free of charge as long as you are a student here

As a student of Oldfield School, you are entitled to install a copy of the latest Microsoft Office 365 Pro Plus package under the Microsoft Office Student Advantage Program. This automatically updatable software ensures our students always have the latest version of Word, Excel, PowerPoint, Publisher and more for as long as they're a student at Oldfield School.

Office 365 offers a fantastic range of online apps and functions that mean you will be able to access your work from any web-enabled device. Students can install the latest Office suite on up to **5 personal devices** including PC's, Macs, IOS and Android with varying levels of functionality.

Satchel One /Show My Homework



What is Satchel One?

13th - 19th October, 2014

< Prev. Week Next Week >

All Teachers

All Subjects

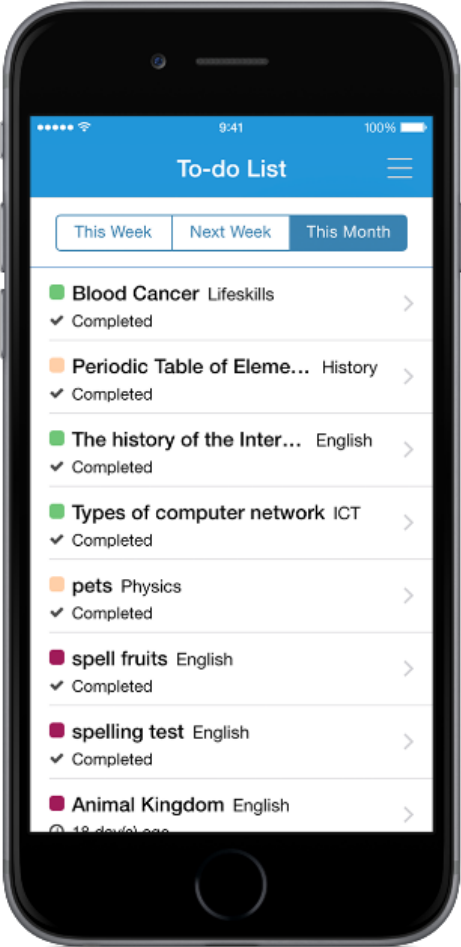
All Classes

Year 7

All Tasks

Apply filters

Monday 13 Oct	Tuesday 14 Oct	Wednesday 15 Oct	Thursday 16 Oct	Friday 17 Oct	Saturday 18 Oct	Sunday 19 Oct
7 - En D English Miss. M. Marcinko	7 - En U English Ms. A. Clements	7 - En B English Miss. C. Smith	7 - En A English Miss. K. Pretsell	7 - Ma D Math. Mr. A. Thomson		
7 - La B Latin Mr. R. Preston	7 - En R English Miss. E. Harwood	7 - En B English Miss. C. Smith	7 - La U Latin Mr. R. Preston	7 - Sc D Science Miss. J. Child		
7 - La B Latin Mr. R. Preston	7 - Ma D Math. Mr. A. Thomson	7 - En B English Miss. C. Smith	7 - La U Latin Mr. R. Preston	7 - Re U Reli... Miss. A. Ledwidge		
7 - Ma R Math... Mr. L. McIntosh	7 - Sc B Science Ms. J. Marshall	7 - En D English Miss. M. Marcinko	7 - Ma N Math... Miss. T. Barton	7 - Re A Reli... Miss. A. Ledwidge		
7 - Ar 3 Art Mr. M. Bunning	7 - Sc U Science Mr. L. Wedgwood	7 - Ma L Math... Mr. B. Vernon	7 - Ar 2 Art Miss. H. Cooper	7 - Re N Reli... Miss. A. Ledwidge		
7 - Ar 4 Art Miss. Y. Bell	7 - Re D Reli... Mr. A. Whitlock	7 - Re L Reli... Ms. N. Webber	7 - Ar 2 Art Miss. H. Cooper	7 - Hi R History Miss. R. Hurl		
7 - Ar 7 Art Mrs. K. Duffie	7 - Hi N History Mrs. E. Holmstoel	7 - Hi N History Mrs. E. Holmstoel	7 - Ar 4 Art Miss. Y. Bell	7 - Hi B History Mr. J. Whittle		
7 - Ar 8 Art Mr. M. Bunning	7 - Hi B History Mr. J. Whittle	7 - Hi L History Mr. J. Whittle	7 - Hi D History Mr. A. Palmer	7 - Fr B French Ms. O. Williamson		
7 - Ar 9 Art Miss. Y. Bell	7 - Mu A Music Mr. A. Carr-Jones	7 - Hi A History Mrs. E. Holmstoel	7 - Mu R Music Mr. A. Carr-Jones	7 - Fr R French Miss. S. Bryan		
7 - Ar 9 Art Miss. Y. Bell	7 - Mu D Music Mr. B. Bradbury	7 - Hi A History Mrs. E. Holmstoel	7 - Fr U French Ms. V. Casey	7 - Fr L French Miss. S. Bryan		
7 - Sc R Science Mr. M. Hayward	7 - Gg U Geog... Ms. L. Heavily	7 - Mu L Music Mr. B. Bradbury	7 - Fr A French Ms. V. Casey	7 - Gg U Geog... Mr. J. Quinton		
7 - Sc A Science Mr. A. Foster	7 - Gg U Geog... Mrs. J. Quinton	7 - Mu U Music Mr. A. Carr-Jones	7 - Gg B Geog... Ms. R. Reiss	7 - Sc L Science Mr. J. Baldwin		
7 - Gg U Geog...	7 - Gg U Geog...	7 - Gg B Geog...	7 - Gg B Geog...			



Year 9 H/W Timetable – Term 1

Term 1	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7
Extended Homeworks		Geography			Technology		
		RS		History			
		Computing			Art		
Weekly Homeworks (40 mins per subject/week)		Maths	Maths	Maths	Maths	Maths	Maths
		French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish
		Science	Science	Science	Science	Science	Science
	English Homework Menus						

Year 9 H/W Timetable – Term 2

Term 2	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7
Extended Homeworks	Geography				Technology		
	RS		History			Computing	
	Art						
Weekly Homeworks (40 mins per subject/week)	Maths	Maths	Maths	Maths	Maths	Maths	Maths
	French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish
	Science	Science	Science	Science	Science	Science	Science
	English Homework Menus						

Year 9 H/W Timetable – Term 3

Term 3	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6
Extended Homeworks	Technology			Geography		
	History			RS		
	Art			Computing		
Weekly Homeworks (40 mins per subject/week)	Maths	Maths	Maths	Maths	Maths	Maths
	French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish
	Science	Science	Science	Science	Science	Science
	English Homework Menus					

Year 9 H/W Timetable – Term 4

Term 4	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6
Extended Homeworks	Geography			History		
		Technology			Art	
			Computing		RS	
Weekly Homeworks (40 mins per subject/week)	Maths	Maths	Maths	Maths	Maths	Maths
	French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish
	Science	Science	Science	Science	Science	Science
	English Homework Menus					

Year 9 H/W Timetable – Term 5

Term 5	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6
Extended Homeworks	Technology			Geography		
	Art				Rs	
	History			Computing		
Weekly Homeworks (40 mins per subject/week)		Maths	Maths	Maths	Maths	Maths
		French/Spanish	French/Spanish	French/Spanish	French/Spanish	French/Spanish
		Science	Science	Science	Science	Science
	English Homework Menus					

Homework club



- This club has recommenced as of 6th Sept.
- The provision is provided from Mon- Thurs from 2.50 until 4.30 in the LRC.
- All students are welcome to attend and may complete homework/read/ print or await collection from school.

Who can
provide
support?

Tutor



```
graph TD; A[Tutor] --> B[Subject teachers]; B --> C[Head of Year]; C --> D[SLT]; D --> E[Support staff];
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Subject teachers

Head of Year

SLT

Support staff

Additional Support in School

Pastoral Support

- Mrs Henry

School Medical Officer

- Mr Aldworth

SENCO

- Ms Crosbie

Designated Safeguarding Lead

- Mrs Mills

Deputy Head Pastoral

- Miss Lobett

External Agencies



Whisper by Web



More on our website...

[Home](#) > [Parent area](#) > [Safety and Wellbeing](#)

[Parent area](#)

[COVID 19](#)

[School Information](#)

[Safety and Wellbeing](#)

[Oldfield School Association](#)



Access to support and information outside school from organisations that are there to offer help when you need it

[Home](#) > [School information](#) > [Care, guidance](#)

[School information](#)

[Curriculum](#)

[Learning Areas](#)

[Care, guidance and support](#)

[Pastoral](#)

[Oldfield Houses](#)

How can you support us?

To support the school

To ensure your child is:

On time to school

Dressed smartly in the FULL uniform

Has the equipment to access the curriculum

We also welcome communication with school to best support your child.

Tutor first point of call

HOY or LOL then to decide best route forwards

SEND – Mrs Crosbie in The Hemmings centre

BASE - Mr Seaville

Thank you!