

Year 8 Information Evening – 2022- 2023



OLDFIELD
SCHOOL

HEADTEACHER
MR STEVEN MACKAY MA
TELEPHONE 01225 423582
OLDFIELDSCHOOL.COM

Welcome





Student Conduct: Non-negotiables

Respect for ourselves, respect for others and respect for authority

Classroom culture

1. A register will be taken at the start of the lesson. All students will respond 'Yes/good morning, Miss' or 'Yes/good morning, Sir'
2. All students will stand behind their chair for a uniform check, before being dismissed at the end of a lesson.
3. Students will talk only when invited.

Corridor conduct

1. Everyone will walk on the left.
2. All litter will be placed in the bins around the site.



**OLDFIELD
SCHOOL**

Consequence System

C1

1. Warning is given.
2. Student is moved seats.
3. Detention takes place at break or lunch time that day and with subject teacher.
4. BP is logged on SIMS and parents notified via SIMS C1 notification.

C2

1. Subject teacher logs consequence on SIMS and notification is sent home the same day.
2. 30min Middle Leaders detention takes place the following day in detention room.
3. Restorative conversation takes place.

C3

1. Day in internal isolation (following day).
2. Any student internally excluded will have an extended school day until 3.50pm in BASE.



Reward System

Points mean Prizes!

Name: _____ TG: _____ House: _____


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

- All House Points awarded will be recorded on SIMS.
- Once a week, tutors will add the previous weeks HP stamps to tutees stamp cards.
- Each year group will have a specific day in the week within which students can ‘spend’ their house points in the shop. **The shop will be held in their outdoor lunch zone.**
- Run by Year 11 prefects.
- Students can not spend their points at any other time.
- A variety of items will be available in the shop and students can choose whether to
- cash in their points on a weekly basis or
- save them for a larger reward.




Welcome back


Hope you had a
great summer
holidays



Are you ready for
Year 8?



Staff are ready to
support you in
any way we can



Y8 vision

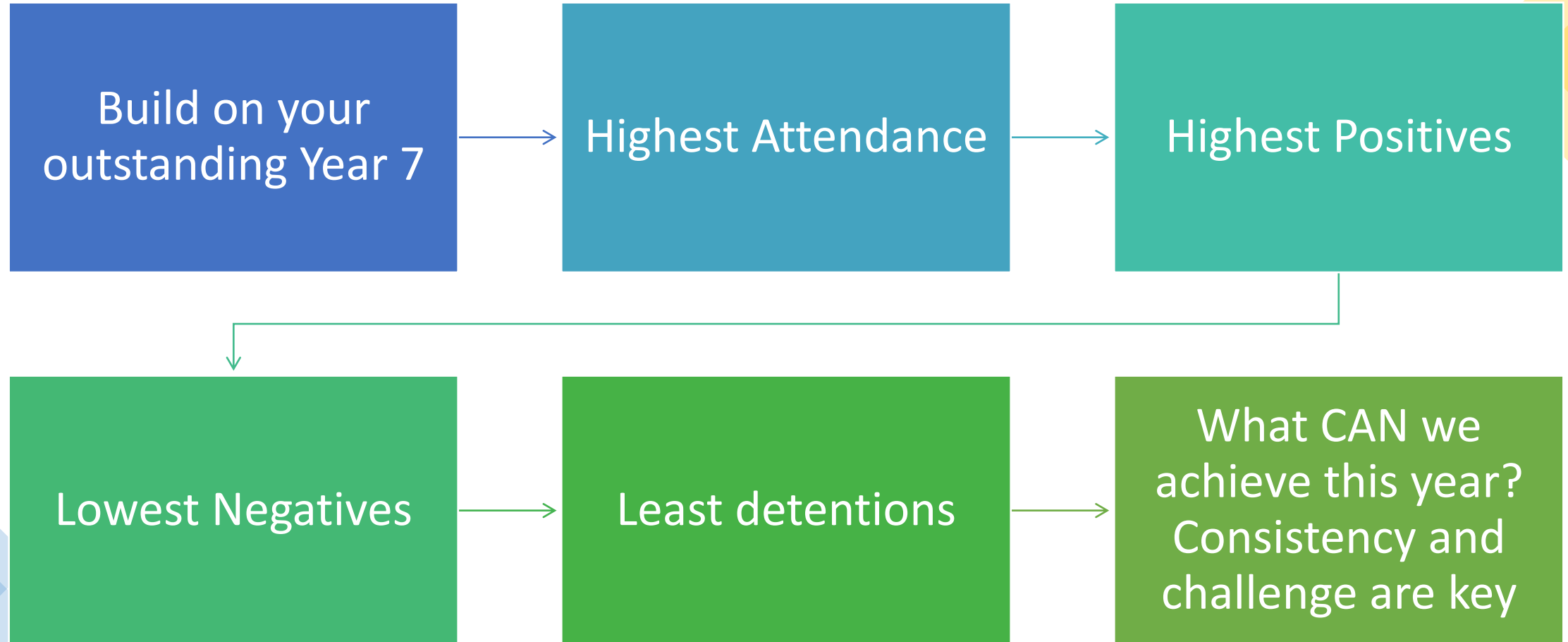
*Respect for ourselves, respect for others
and respect for authority*

Our pastoral aim is to ensure you are happy
in school - attend ALL lessons and achieve

Support and provide intervention when
needed

To help students make it to their next
chapter – thinking beyond the classroom

Year 8 Challenge



Year 8 Tutor team

8	B	DIT – Tara Diamond	Minerva	PS4	DOL
8	D	HAP – Priya Hasnat	Minerva	207	DOL
8	G	HEL – Laura Heaven	Apollo	201	DOL
8	H	MOD – Dan Moore	Apollo	N11	DOL
8	L	ELE - Emily Elson	Neptune	203	DOL
8	N	THS/SAC - Samantha Thomas	Neptune	105	DOL
8	S	MCC – Christian McGettigan	Maia	004	DOL
8	T	WIA – Alex Williams	Maia	D04	DOL
8	Associate tutors	SAC - Caroline Sackett			

Schedule for Tutor time – 2 week rotation

Week 1

YEAR 8				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Uniform/Conduct Use SIMS data and booklet	Literacy Mr Blower	Assembly DOL/SLT	PSHE Mrs McNaughton	Quiz Tutor led

Week 2

YEAR				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Tutor Activity Tutor led set a fun activity and this will allow you to speak to students (tutor)	Numeracy Ninjas Mr Brooke	Assembly DOL/SLT	Learning Habits Booklet and pastoral PPPs	Attendance/Achievement Target setting SIMS data and booklet

Attendance

- Each student needs to have 97% attendance
- Appointments - outside of school hours where possible
- Holidays will not be authorised unless there are exceptional circumstances – contact Ms Lobbett Deputy Headteacher: Pastoral, by email.



OLDFIELD
SCHOOL

Uniform

Our expectation of students is that you look smart and wear appropriate uniform at all times. This includes:

- Black leather non-branded shoes (**no trainers**)
- School skirt or trousers
- School blazer
- White shirt
- Tie
- No nail varnish/acrylic nails.
- No more than one earring/no facial piercings.



OLDFIELD
SCHOOL

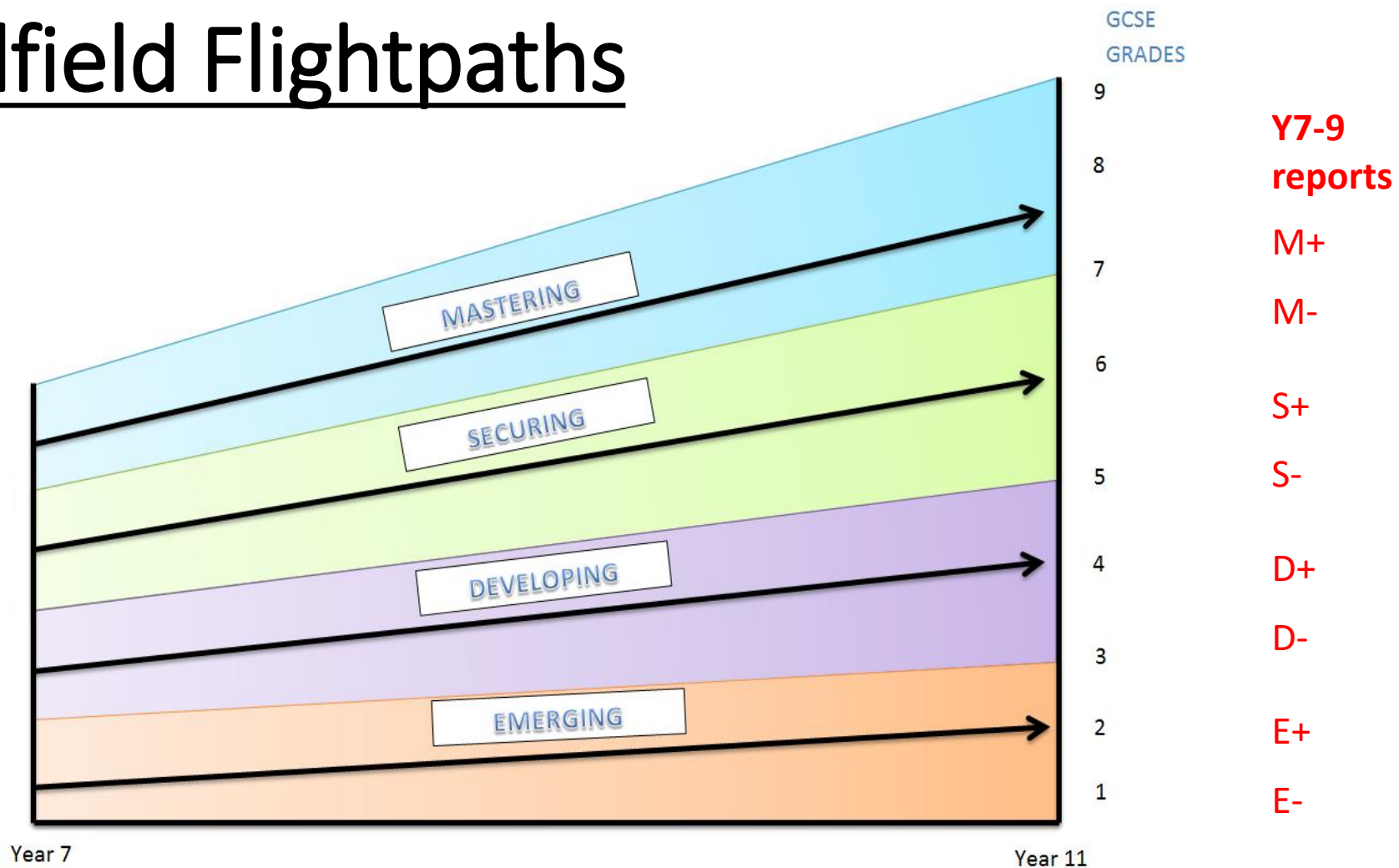
New GCSE Grading

A* - G	9 - 1
A*	9
	8
A	7
B	6
C	5
	4
D	3
E F G	2 1



OLDFIELD
SCHOOL

Oldfield Flightpaths



OLDFIELD
SCHOOL

Oldfield Reports

Effort																			
Green	<ul style="list-style-type: none"> • Almost always completes all of the tasks set in lessons. 																		
Amber	<ul style="list-style-type: none"> • 																		
Red	<ul style="list-style-type: none"> • 																		
	<table border="1"> <thead> <tr> <th colspan="2">Behaviour for Learning</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td> <ul style="list-style-type: none"> • Almost always arrives at the lesson on time with the correct equipment </td> </tr> <tr> <td>Amber</td> <td> <ul style="list-style-type: none"> • </td> </tr> <tr> <td>Red</td> <td> <ul style="list-style-type: none"> • </td> </tr> <tr> <td></td> <td> <table border="1"> <thead> <tr> <th colspan="2">Homework</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td> <ul style="list-style-type: none"> • Almost always completes all tasks set for homework. • Almost always hands homework in on time. • Almost always produces homework that is in line with their ability. </td> </tr> <tr> <td>Amber</td> <td> <ul style="list-style-type: none"> • Usually completes all tasks set for homework, sometimes only partially completes tasks. • Usually hands homework in on time, sometimes does not. • Usually produces homework that is in line with their ability, sometimes does not. </td> </tr> <tr> <td>Red</td> <td> <ul style="list-style-type: none"> • Rarely completes all tasks set for homework. • Rarely hands homework in on time. • Rarely produces homework that is in line with their ability, often the quality is poor. </td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Behaviour for Learning		Green	<ul style="list-style-type: none"> • Almost always arrives at the lesson on time with the correct equipment 	Amber	<ul style="list-style-type: none"> • 	Red	<ul style="list-style-type: none"> • 		<table border="1"> <thead> <tr> <th colspan="2">Homework</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td> <ul style="list-style-type: none"> • Almost always completes all tasks set for homework. • Almost always hands homework in on time. • Almost always produces homework that is in line with their ability. </td> </tr> <tr> <td>Amber</td> <td> <ul style="list-style-type: none"> • Usually completes all tasks set for homework, sometimes only partially completes tasks. • Usually hands homework in on time, sometimes does not. • Usually produces homework that is in line with their ability, sometimes does not. </td> </tr> <tr> <td>Red</td> <td> <ul style="list-style-type: none"> • Rarely completes all tasks set for homework. • Rarely hands homework in on time. • Rarely produces homework that is in line with their ability, often the quality is poor. </td> </tr> </tbody> </table>	Homework		Green	<ul style="list-style-type: none"> • Almost always completes all tasks set for homework. • Almost always hands homework in on time. • Almost always produces homework that is in line with their ability. 	Amber	<ul style="list-style-type: none"> • Usually completes all tasks set for homework, sometimes only partially completes tasks. • Usually hands homework in on time, sometimes does not. • Usually produces homework that is in line with their ability, sometimes does not. 	Red	<ul style="list-style-type: none"> • Rarely completes all tasks set for homework. • Rarely hands homework in on time. • Rarely produces homework that is in line with their ability, often the quality is poor.
Behaviour for Learning																			
Green	<ul style="list-style-type: none"> • Almost always arrives at the lesson on time with the correct equipment 																		
Amber	<ul style="list-style-type: none"> • 																		
Red	<ul style="list-style-type: none"> • 																		
	<table border="1"> <thead> <tr> <th colspan="2">Homework</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td> <ul style="list-style-type: none"> • Almost always completes all tasks set for homework. • Almost always hands homework in on time. • Almost always produces homework that is in line with their ability. </td> </tr> <tr> <td>Amber</td> <td> <ul style="list-style-type: none"> • Usually completes all tasks set for homework, sometimes only partially completes tasks. • Usually hands homework in on time, sometimes does not. • Usually produces homework that is in line with their ability, sometimes does not. </td> </tr> <tr> <td>Red</td> <td> <ul style="list-style-type: none"> • Rarely completes all tasks set for homework. • Rarely hands homework in on time. • Rarely produces homework that is in line with their ability, often the quality is poor. </td> </tr> </tbody> </table>	Homework		Green	<ul style="list-style-type: none"> • Almost always completes all tasks set for homework. • Almost always hands homework in on time. • Almost always produces homework that is in line with their ability. 	Amber	<ul style="list-style-type: none"> • Usually completes all tasks set for homework, sometimes only partially completes tasks. • Usually hands homework in on time, sometimes does not. • Usually produces homework that is in line with their ability, sometimes does not. 	Red	<ul style="list-style-type: none"> • Rarely completes all tasks set for homework. • Rarely hands homework in on time. • Rarely produces homework that is in line with their ability, often the quality is poor. 										
Homework																			
Green	<ul style="list-style-type: none"> • Almost always completes all tasks set for homework. • Almost always hands homework in on time. • Almost always produces homework that is in line with their ability. 																		
Amber	<ul style="list-style-type: none"> • Usually completes all tasks set for homework, sometimes only partially completes tasks. • Usually hands homework in on time, sometimes does not. • Usually produces homework that is in line with their ability, sometimes does not. 																		
Red	<ul style="list-style-type: none"> • Rarely completes all tasks set for homework. • Rarely hands homework in on time. • Rarely produces homework that is in line with their ability, often the quality is poor. 																		

ICT developments

Welcome to Oldfield School - Browsers

Not secure | oldfieldschool.com

OLDFIELD SCHOOL

SHAREPOINT | STUDENT AREA | PARENT AREA | STAFF AREA | GOVERNANCE | CALENDAR

HOME ABOUT US ADMISSIONS SCHOOL INFORMATION SIXTH FORM CONTACT US NEWS & EVENTS

Search the site

OLDFIELD SCHOOL
TO INSPIRE, TO LEARN,
TO SUCCEED

31 MAR CELEBRATION EVENING | 1 APR YEAR 12 HOME LEARNING | YR 12 SPRING DANCE

OLDFIELD SCHOOL

Latest News: NewSharePointSite 13 September 2021

Good morning Rose Phillips

OneDrive
My Classes
My Assignments

Y7 CATs Tests
Musicfirst
SWGFL Whisper
Lexia Learning
Satchel One | Learning platform

Oldfield Self Regulating Learners Lesson Wrapper
Career Pilot: Plan your future work & study
HegartyMaths
GCSEPod
Internet Safety

Focus eLearning
Grofar
Kerboodle
SAM Learning

OLDFIELD SCHOOL

Latest News: NewSharePointSite 13 September 2021

Search for something...

My Classes
16 classes

Select year: 2021-2022 Sort by: Title

Art 7S-Ar 2021 ART - 29 STUDENTS Charlotte Noak...	Geog 7S-Gg 2021 GEOG - 29 STUDENTS Jonathan Clark...	Comp-St 7S-Cs 2021 COMP ST - 29 STUDENTS Luke Howard
SCI 7S-Sc 2021 SCI - 29 STUDENTS Daniel Ave Samuel Hellard	PSHE 7B-Ps3 2021 PSHE - 29 STUDENTS Darren John	RS 7S-Rs 2021 RS - 29 STUDENTS Penny Bird
Drama 7S-Dr 2021 DRAMA - 29 STUDENTS	Spanish 7S-Sh 2021 SPANISH - 29 STUDENTS	Music 7S-Mu 2021 MUSIC - 29 STUDENTS

OLDFIELD SCHOOL

Latest News: Test News 13 September 2021

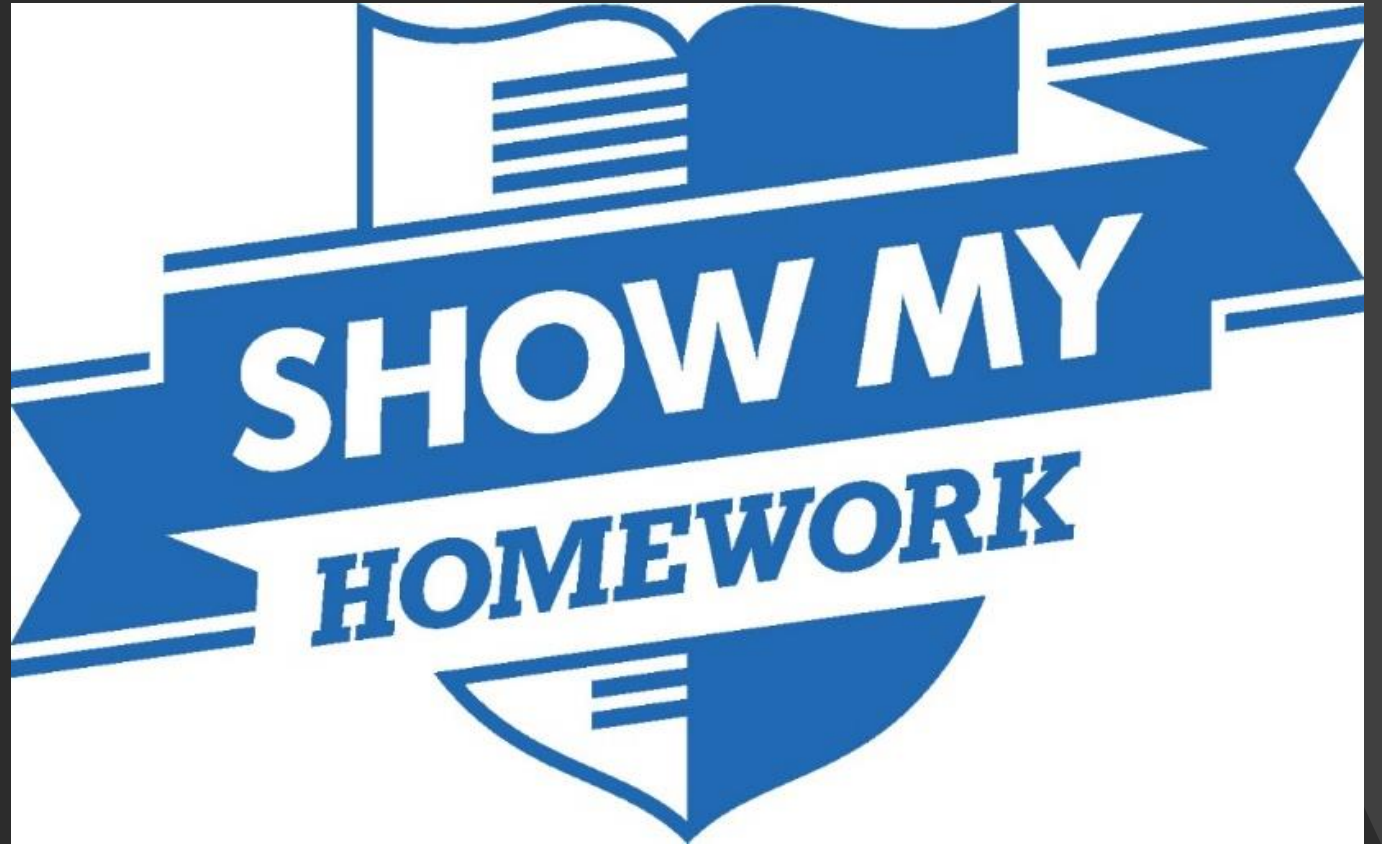
Rose Phillips
Geog 7S-Gg 2021 Year Group: 7

Rose Phillips
Class Team
Geog Resources



Show My Homework / Satchel One

satchel:
one



Extra Curricular Clubs in Music

	Lunch	After school
Monday	Handbell Team All years ROV PS7	
Tuesday	Samba Band All years ROV PS7	Concert Band All years ROV/NAR Hall
Wednesday	String Group All years NAR PS3	Oldfield Voices All years ROV/NAR PS7
Thursday	Karaoke Club (week 2 only) Year 7 and 8 ROV PS3	Oldfield Cantata - see timetable for rehearsal dates Audition only ROV PS7
Friday	Music Tech All years NAR PS3	

Extra Curricular in PE

DAY	LUNCH 1.15-1.45pm	AFTER SCHOOL 3 -4pm
MONDAY	NO GYM AVAILABLE Y7,8 & 9 JUST DANCE (SMH) HOUSE DODGEBALL YEAR 7 (GAC) BASKETBALL YEAR 9 (DRR)	STAFF MEETINGS
TUESDAY	Y10/Y11 & SIXTH FORM VOLLEYBALL IN THE SH (LIK) Y10 & 11 TABLE TENNIS IN THE GYM (JOD) Y7,8 & 9 SIGNATURE DANCE (SMH)	Y10/11 & SIXTH FORM NETBALL (COURTS) (LIK) Y10/11 & SIXTH FORM BASKETBALL (AXD/GAC) Y8 & 9 FOOTBALL ON PENN (BATH CITY)
WEDNESDAY	SPORTS LEADERS IN THE GYM (BER) Y8 BASKETBALL IN THE SP HALL (DRR)	Y7, 8 & 9 NETBALL (LIK, HPA, BER) Y7, 8 & 9 SIGNATURE DANCE (MAS) RUGBY TRAINING – Y7 (DOL) RUGBY TRAINING – Y8 & 9 (JOD/DRR) RUGBY TRAINING – Y10 & 11 (GAC)
THURSDAY	Y7 TABLE TENNIS IN THE GYM (JOD) Y7 & 8 BADMINTON IN THE SH (HPA)	STAFF MEETINGS
FRIDAY	Y7 & 8 GYMNASTICS IN THE GYM (BER) CHOREOGRAPHY LAB ALL YEARS (MAS)	



Points of contact

- Head of Year/Assistant Head of Year
 - Mr Dorman Mrs Norris
- SLT Link
 - Ms Lobbett
- Tutor – Any queries should first be directed to the tutor
- Telephone, letter or email, enquiries@oldfieldschool.com
- The tutor will then pass this on to the relevant person

Support in School

Pastoral Support

- Mrs Henry



School Medical Officer

- Mr Aldworth

SENCO

- Ms Crosbie



Designated Safeguarding Lead

- Mrs Mills

External Agencies



OLDFIELD
SCHOOL



Home > Parent area > [Safety and Wellbeing](#)

[Parent area](#)

[COVID 19](#)

[School Information](#)

[Safety and Wellbeing](#)

[Oldfield School Association](#)



Access to support and information outside school from organisations that are there to offer help when you need it

Home > School information > [Care, guidance](#)

[School information](#)

[Curriculum](#)

[Learning Areas](#)

[Care, guidance and support](#)

[Pastoral](#)

[Oldfield Houses](#)



Trips and Extra curricular

- There will be a lot of opportunities this year in subjects and throughout the school
- Key your eye out for trips and subject activities
- Extra curricular program has gone out so check the website.
- Sports – Music - Arts - Fixtures
- Homework clubs available in the LRC afterschool

Parents role please

To support the school

To ensure you child is:

On time to school

Dressed smartly in the FULL uniform

Has the equipment to access the curriculum

We also welcome communication with school to best support your child.

Tutor first point of call

HOY or LOL then to decide best route forwards

SEND – Mrs Crosbie in The Hemmings centre

BASE - Mr Seaville



**OLDFIELD
SCHOOL**