Information Evening

Year 11 2022-23



Mr John Head of Year 11

- Vision: My vision for the year ahead
- Effort: The effort and commitment needed
- Systems: The system of support at Oldfield School
- Practice: Practicing revision skills in tutor/home
- Attitude: Developing a winning attitude



Systems:

Year 11 Pastoral Team Head of Year 11 Mr D John

11	В	AXD – Dan Axe (Science)	Neptune	S21	
11	D	MLC – Clare Mellor (English)	Minerva	107	
11	G	TAT – Tony Taylor (Science)	Minverva	S13	
11	Н	BRM – Matt Brooke (English)	Maia	D01	
11	L	FIC – Celia Fielding (Art)	Maia	108	
11	Ν	EID – David Eidman (HOD of ICT)	Apollo	006	
11	S	ROT – Tom Roberts (HOD English)	Apollo	103	
11	Т	WEJ – Josie Wells (Technology)	Neptune	109	
SEND	Suzanne Crosbie (SENCO) & Kerri Rushworth		Hemr	Hemmings	
Pastoral	Jean Black (Assistant HOY 11)		LRC o	LRC offices	
CAT	Gillian Doyle & Grieg Seavil Skills Cent		Centre		
Medical	Stephen Aldworth (Student Medical Officer) Gym Corrido		orridor		
Pastoral	Ruth Henry Hemming		mings		
Attendance	Amy Gotts Main Off		Office		
PP & Prefects		James Beddow Main Office		Office	
Oldfield Sixth Form		Graham Nash (Head of Sixth Form)	PENN		
Careers		Nadiia Rawlings	PE	NN	



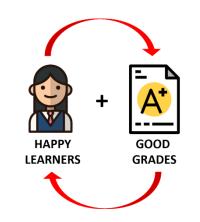
Practice:

Tutor Time 8.30am-8:50am

Week 1: Year 11					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Assembly	Literacy Learning Habits	Uniform	PSHE	Quiz	
		Attendance			
		Week 2: Year 11			
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Assembly	Careers	Reading and	Tutor Activity	Rewards &	
		Revision		Achievement	



Autonomy (Knowing the students) Recognition (praise and reward)





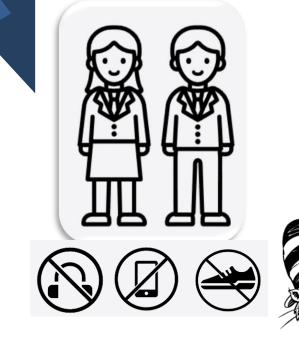






Attitude:

Basic Expectations Uniform Equipment Attendance







You have brains in your head

<You have feet in your shoes

? You can steer yourself

in any direction you choose. - Dr. Seuss



Student Wellbeing through the year



GOOD

GRADES



'I CAN & I AM' BUS Visiting all week on the week Monday 10TH October



minds





YOUNGMINDS

1

Mental Health Support Team Bath and North East Somerset

BANES Exam Stress

support

Workshop

Tuesday 18th

October



Its ok to not be ok. Its not ok to stay that way!

Children and Families

Anna Freud National Centre for

Year 11 Parents' Information Evening

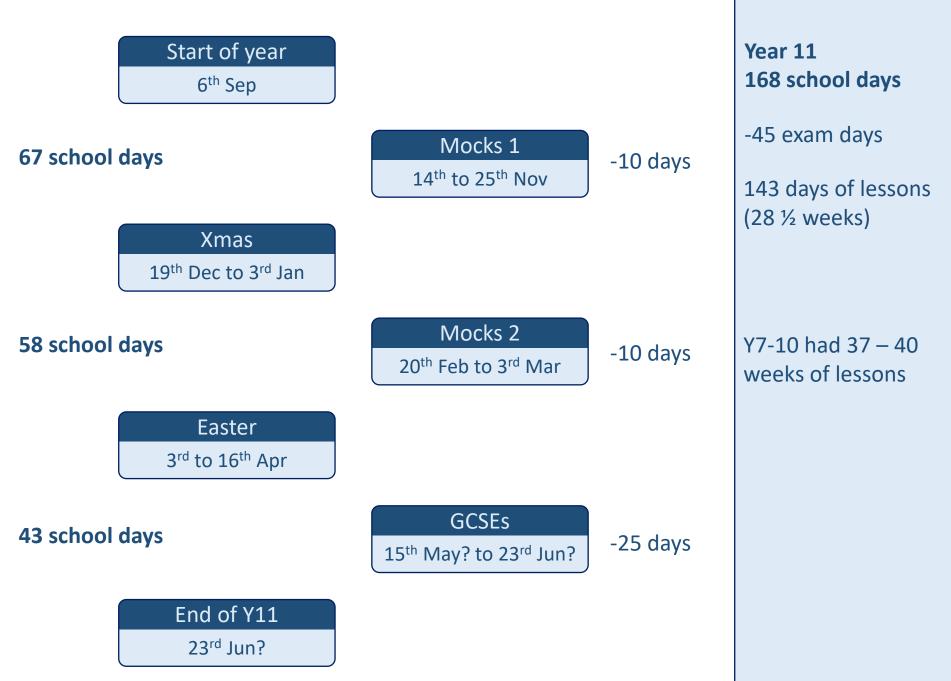
8th September 2022

Supporting exam preparation



Jon Reeves Deputy Headteacher

The flow of the year

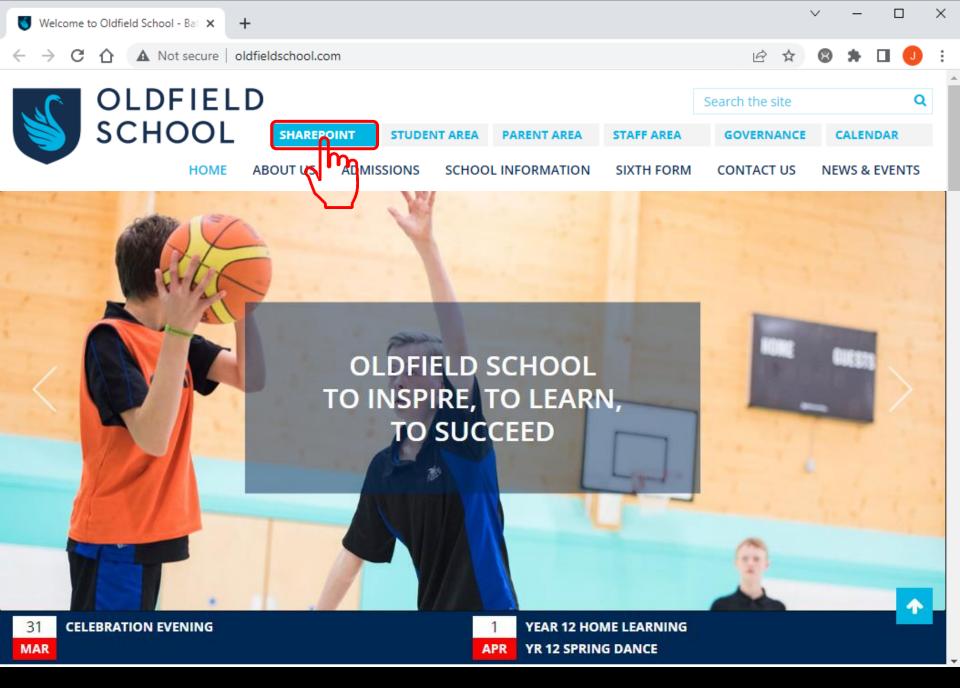


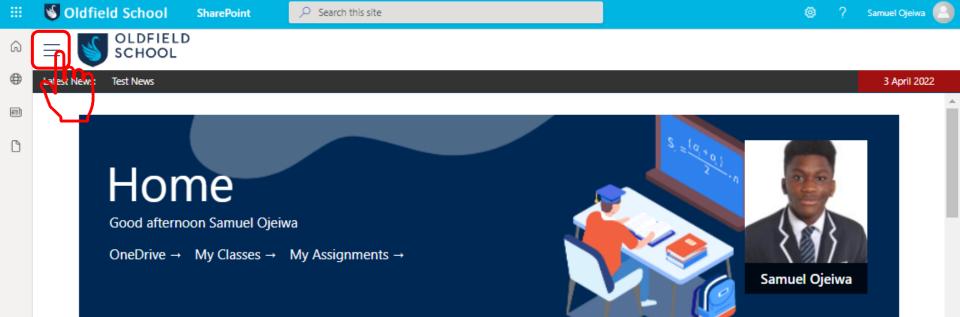
Should we do mocks?

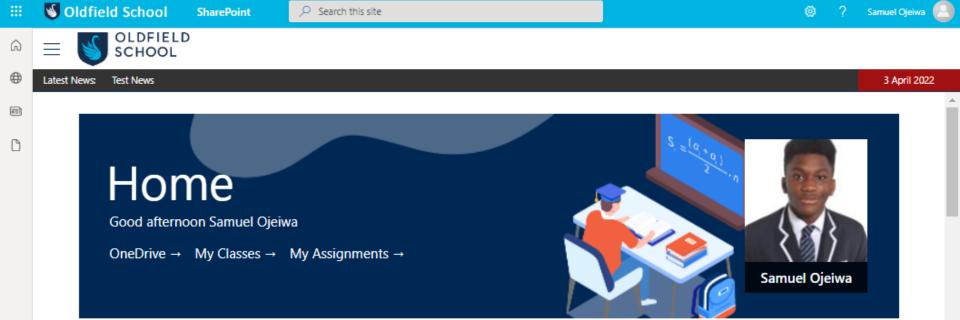
Yes	No
Tes Students are familiar with the exam setup Students get to practise at writing for up to 2 hours Teachers are able to identify areas of weakness Students are able to identify areas of weakness If effective revision is done then it provides a foundation for the end of	NO We lose lesson time Students have three exam seasons in one year

Maximising the benefit of revision

- Resources accessed via SharePoint (look for Super Curriculum)
- Provide:
 - Teaching of content
 - Example questions
 - Practice questions
 - Answers







SharePoint SharePoint

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3 April 2022



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Information

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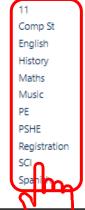
To Do

School Website

Work	Experience

Collaboration

My Subjects

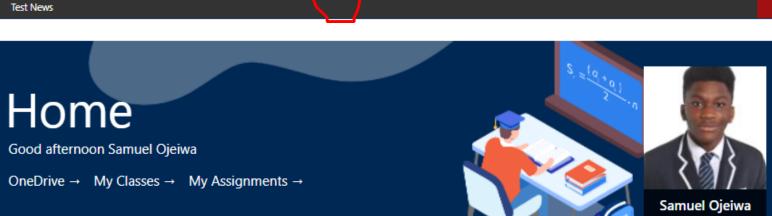


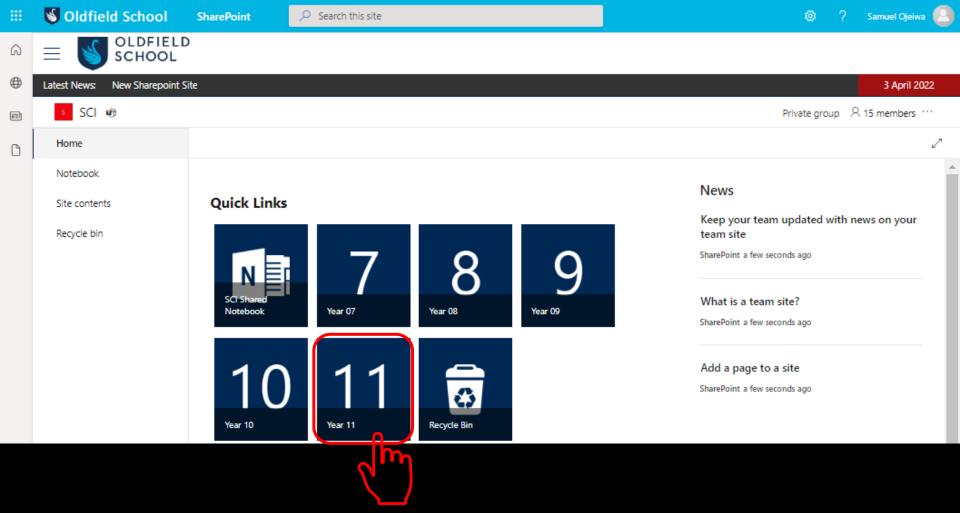
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My Links

Edit My Links

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Maximising the benefit of revision

- Resources accessed via SharePoint (look for Super Curriculum)
- Provide:
 - Teaching of content
 - Example questions
 - Practice questions
 - Answers

- SharePoint resources can be accessed by all students from anywhere, at any time
- They can be used as many times as necessary
- Each student can focus on the subjects that they need to
- Each student can focus on the areas within a subject that they need to
- Students can work for 20-30 minute periods at a time, with 5-10 minute breaks between periods
- Parents more able to direct students to revision tasks / support with revision
- We are training the students to be independent
- We will be setting **'Super Curriculum homeworks'** throughout the year

The flow of the year



Information Evening Year 11 2022-23



OLDFIELD SIXTH FORM

Important Dates

- 31st October: Application process for Oldfield Sixth Form opens
- 8th November: Sixth Form Information Evening
- 16th December: Deadline for applications to Sixth Form
- January-March: Sixth Form consultations
- 4th July: Sixth Form Induction Day & Parents Evening



Entrance Requirements

- 5 good passes at GCSE. Three of these should be at least grade 5, two of these should be at least grade 4.
- You need a grade 4 or above in Mathematics, English Language and English Literature
- You should have a grade 6 at GCSE in any subject (or equivalent) you want to take at A Level.

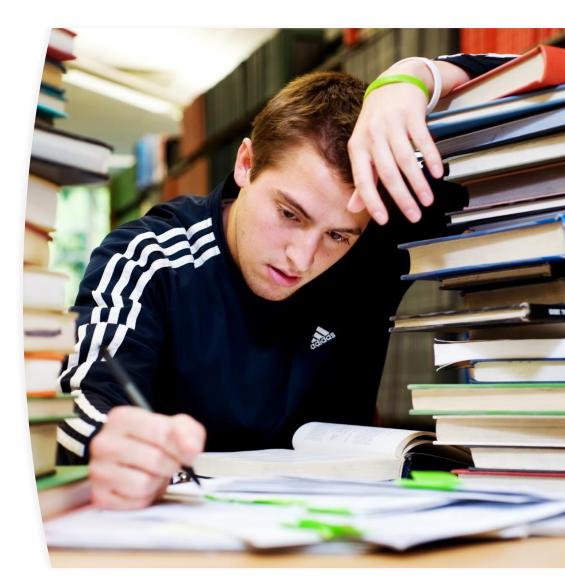


Reasons To Choose Oldfield Sixth Form

- Strong academic results: A*-A=30%; A*-B= 63%; top 25% nationally for progress.
- Commitment to small class sizes: cap class sizes at 15, will run a class with only one applicant; average class size last year= 8.
- Familiarity with teachers and school
- Excellent pastoral support

Future Pathways & Earnings

- Leave education without 5 A*-C grades: **£6.93** per hour.
- Leave education with 5 A*-C grades: £8.62 per hour
- Leave education after A levels: **£10.00** per hour
- Go on to Higher Education: £12.60 per hour
- Achieve a degree: **£16.10** per hour



A LEVELS	APPRENTICESHIPS	Other LEVEL 3 QUALIFICATIONS
Academic options, allowing you to study a subject in depth	Vocationally focused though will provide training	Tend to be more vocational or practical in their focus.
The key gateway to further study at University Basic guide: you'll want to be achieving a 6 or better in any	Higher and Degree apprenticeships Often highly competitive-	Often BTECs or Higher qualifications The equivalent of A levels Tend to be more specialised
subject you are interested in studying, or it's equivalent	looking for the right person for their business. Niche areas Better apprenticeships the more qualified you are- so if you can take A levels or other qualifications, do so.	and work towards employment in a certain sector.

Choosing The RIGHT A levels

- If you have an idea about after A levels, like a certain University course, research courses and make sure you are opting to study the right subjects
- WHERE TO RESEARCH? Here: https://www.theuniguide.co.uk/
- E.g. Medicine- most important subject is CHEMISTRY, then BIOLOGY
- E.g. Architecture- MATHS, PHYSICS, ART
- Play to your strengths and interests.
- Choosing two 'facilitating' subjects keeps your options open.