

## **Specialist Resource Base**

### **Overview:**

The Specialist Resource Base (SRB) supports high achieving students who have Autism and an EHCP. The students will be able to access a mainstream curriculum, GCSE and potentially A level qualifications, with additional wrap around support from the SRB.

The SRB is set in the Hemmings' Centre, which is a purpose built SEND building supporting the needs of all the SEND students at Oldfield School. The SRB has a large classroom which is designed to meet the students' potential sensory needs. It is equipped with computers, work booths and has access to specialized equipment. The Hemmings' building has a sensory room, which the SRB students can access, a literacy intervention room, a speech and language and thrive room.

The SRB is run by the SENCO and the student's lessons are led by a specialist teacher. The specialist teacher liaises with the student's class teachers to find out where potential gaps are and where the student could be stretched. The specialist teacher will then run group or 1:1 sessions to bridge these gaps and/ or stretch the student's learning. The specialist teacher also plans and runs provision to support the student's cognition and learning, social, emotional and mental health, physical and sensory, communication and interaction skills.

The students in the SRB are supported to transition into their lessons in the mainstream school. This support could be from a Teaching Assistant or specialist equipment and resources. The students will receive a key worker who will check in and oversee and assess the provision in place. It is important the students in the SRB feel part of the wider school so will be encouraged to take part in enrichment clubs, school trips and to spend time with their friends at social times. These activities can, where appropriate be supported.

### **Staffing:**

SENCO	Mrs Crosbie
Deputy SENCO	Miss Grimes
SEND Teacher	Mrs Rushworth
HLTA SEND Administrator	Miss Morgan
Autism Champion	Miss Tarrant
Teaching Assistants	