

# Year 8 Information Evening

- Pastoral Focus for the Year
- Key people for support
- Oldfield School Systems



# Focus for the Year

- Students are happy
- Attendance and Punctuality
- Academic success – Next years option process
- Raise ambition and aspiration

# Key people for support

- 8B- Mrs Bloomfield
- 8D– Mr Hellard
- 8G – Ms Pamby
- 8H – Mr Richardson
- 8L – Mr Peacock and Mr Clarke
- 8N – Ms Hooper
- 8S - Mr Gann and Mrs Smith
- 8T – Ms Kovacs

# Key people for support

- Form Tutors
- Mr Abood, Head of Year 8
- Miss Norris, Assistant Head of Year 8
- Mrs Henry and Mrs Williams Pastoral Support Workers
- Attendance Team
- SEND Team
- Mr Beddow, Assistant Headteacher (Year 8 link)

# Systems

- Equipment and Attendance
- Punctuality
- Mobile Phone Policy
- Uniform
- Behaviour System/Report system
- MDL Detention
- Rewards

# Equipment & Attendance

**Basics:** Pens, pencils, rubber, ruler, protractor, **calculator**

**Attendance:**

It's better to be in even when not fully fit.

“pupils with **no absence are 2.8 times more likely** to achieve 5+ GCSEs A\*-C including English and mathematics **than pupils missing 15-20%** of KS4 lessons.” (DfE February 2015)

# New school bells – punctuality push

Warning bell

**8.27:** Reminder to start walking to morning registration.

**8.30:** You must be in your tutor room.

**8.50:** Leave your tutor room.

5 min transfer

**8.55:** You must be in P.1.

**9.50:** You should start to walk to P.2.

5 min transfer

**9.55:** You must be in your lesson.

**10.50:** Break time

Warning bell

**11.07:** Reminder to start walking to P.3.

**11.10:** You must be in your lesson.

**12.10:** You should start to walk to P.4.

5 min transfer

**12.15:** You must be in your lesson.

**1.10:** Lunch

Warning bell

**1.47:** Reminder to start walking to P.5.

**1.50:** You must be in your lesson.

There are detentions on a Friday after school, but we are doing everything we can to prevent needing them.

# Mobile Phone Policy

- Students are not allowed to use their phones once on the school site (including before school).



# Uniform

- Shoes – black, unbranded leather
- Skirts – blue knee length from Price and Buckland
- Tie – Oldfield School tie with top button done up
- Earrings – one small stud in each ear only
- Make up must be subtle, no nail varnish/gel nails.

*Having a uniform policy means there is one less thing our students need to worry about!*

# Consequence System



1. First warning given.
2. Second warning given.
3. BP is logged on SIMS and parents notified via email.
4. Students receive a C2 MLD after 3 BP's.



1. Subject teacher logs consequence on SIMS and phones home the same day.
2. Middle Leaders detention takes place the following day until 3.15/4.15pm in the hall.
3. All P.5 and 6 teachers remind students that they have a MLD.

**On call:** Students must stand outside the classroom until a member of SLT/HOY has arrived.



1. Day in internal isolation (following day).

# Report System

## STAGE 1 (Yellow)

Place on Stage 1 Report after discussion between HOY and tutor – student is placed on Stage 1 of the Behaviour Register.

1. Interview of student by HOY/HOH making concerns and expectations clear – set three targets. All staff to be informed by tutor via e-mail that the student is on Stage 1 Report and of the targets that have been set for the student.
2. Inform parent – standard letter.
3. Student placed on Stage 1 Report with targets for two weeks. HOY/HOH to be kept informed of progress weekly. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree removal from Stage 1 Report with HOY/HOH after successful completion of the monitoring period and send letter home – student removed from behaviour register.

Or move to Stage 2 with HOY/HOH.

## STAGE 2 (Amber)

Place on Stage 2 Report – student is placed on Stage 2 of the Behaviour Register.

1. HOY/HOH interviews the student making concerns and expectations clear. The same three targets are set. All staff to be informed by HOY/HOH via e-mail that the student is on Stage 2 Report and the targets that have been set for the student.
2. Inform parent – standard letter.
3. Student placed on Stage 2 report for two weeks. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree move from Stage 2 to Stage 1 with the tutor for 1 week after successful completion of the monitoring period and send letter home to this effect – record change on the Behaviour Register. Student continues with the same targets with the tutor. If successful the student is taken off report after the week.

Or move to Stage 3 with SLT.

## STAGE 3 (Red)

Place on Stage 3 Report – student is placed on Stage 3 of the Behaviour Register.

1. Parents and student to be seen by SLT and HOY/HOH after student is placed on Stage 3. Expectations made clear to student in front of parents. Three targets set. All staff to be informed by SLT via e-mail that the student is on Stage 3 Report and the targets that have been set for the student.
2. Following the meeting a letter sent to parents giving details of expectations and including a statement that failure to improve will lead to fixed term exclusions. Signed by SLT.
3. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree move from Stage 3 to Stage 2 Report for 2 weeks with HOY/HOH and send letter home – Behaviour Register amended. Student continues with the same targets with the HOY/HOH. If successful the student is placed on Stage 1 report with the tutor for 1 week and the Behaviour Register is amended.

Or placed on an Individual Support Plan (ISP)



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# Rewards

- All House Points awarded will be recorded on SIMS.
- Once a week, tutors will add the previous weeks HP stamps to tutees stamp cards.
- Each year group will have a specific day in the week within which students can 'spend' their house points in the shop. **The shop will be held in their outdoor lunch zone.**
- Each Head of House will run a termly rewards trip

Points mean Prizes!

Name: \_\_\_\_\_ TG: \_\_\_\_\_ House: \_\_\_\_\_

8.5mm

8.5mm

1	2	3	4	5	6	7	8		
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

# How can you support us?

- Regular contact
- Mutual support
- Reinforcing school expectations at home
- Checking reports