### Year 8 Information Evening

- Pastoral Focus for the Year
- Key people for support
- Oldfield School Systems



### Focus for the Year

- Students are happy
- Attendance and Punctuality
- Academic success Next years option process
- Raise ambition and aspiration



# Key people for support

- 8B- Mrs Bloomfield
- 8D– Mr Hellard
- 8G Ms Pamby
- 8H Mr Richardson
- 8L Mr Peacock and Mr Clarke
- 8N Ms Hooper
- 8S Mr Gann and Mrs Smith
- 8T Ms Kovacs



# Key people for support

- Form Tutors
- Mr Abood, Head of Year 8
- Miss Norris, Assistant Head of Year 8
- Mrs Henry and Mrs Williams Pastoral Support Workers
- Attendance Team
- SEND Team
- Mr Beddow, Assistant Headteacher (Year 8 link)



### Systems

- Equipment and Attendance
- Punctuality
- Mobile Phone Policy
- Uniform
- Behaviour System/Report system
- MDL Detention
- Rewards



### **Equipment & Attendance**

Basics: Pens, pencils, rubber, ruler, protractor, calculator

Attendance:



#### "pupils with no absence are 2.8 times more likely to achieve 5+ GCSEs

A\*-C including English and mathematics than pupils missing 15-20% of

KS4 lessons." (DfE February 2015)



### New school bells – punctuality push

Warning bell	8.27: Reminder to start walking to morning registration.	
	<b>8.30:</b> You <u>must</u> be in your tutor room.	
	8.50: Leave your tutor room.	
5 min transfer	<b>8.55:</b> You <u>must</u> be in P.1.	
	<b>9.50:</b> You should start to walk to P.2.	There are detentions on a
5 min transfer	<b>9.55:</b> You <u>must</u> be in your lesson.	Friday after school, but we are doing everything we
	<b>10.50:</b> Break time	can to prevent needing
Warning bell	<b>11.07:</b> Reminder to start walking to P.3.	them.
	<b>11.10:</b> You <u>must</u> be in your lesson.	
	<b>12.10:</b> You should start to walk to P.4.	
5 min transfer	<b>12.15:</b> You must be in your lesson.	
	<b>1.10:</b> Lunch	
Warning bell	<b>1.47:</b> Reminder to start walking to P.5.	SCHOOL
	<b>1.50:</b> You must be in your lesson.	

## **Mobile Phone Policy**

• Students are not allowed to use their phones once on the school site (including before school).





# Uniform

- Shoes black, unbranded leather
- Skirts blue knee length from Price and Buckland
- Tie Oldfield School tie with top button done up
- Earrings one small stud in each ear only
- Make up must be subtle, no nail varnish/gel nails.

Having a uniform policy means there is one less thing our students need to worry about!



#### **Consequence System**



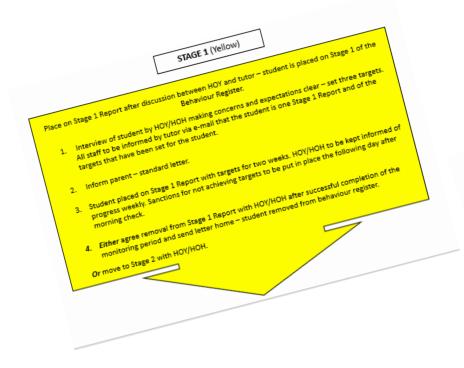
- 1. First warning given.
- 2. Second warning given.
- 3. BP is logged on SIMS and parents notified via email.
- 4. Students receive a C2 MLD after 3 BP's.
- 1. Subject teacher logs consequence on SIMS and phones home the same day.
- Middle Leaders detention takes place the following day until 3.15/4.15pm in the hall.
- 3. All P.5 and 6 teachers remind students that they have a MLD.

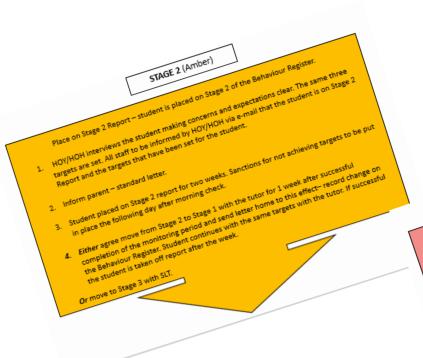
**On call:** Students must stand outside the classroom until a member of SLT/HOY has arrived.

1. Day in internal isolation (following day).



### **Report System**







Place on Stage 3 Report - student is placed on Stage 3 of the Behaviour Register.

the Behaviour Register is amended. Or placed on an Individual Support Plan (ISP)

Parents and student to be seen by SLT and HOY/HOH after student is placed on Stage 3. Expectations made clear to student in front of parents. Three targets set. All staff to be Parents and student to be seen by SUT and HOY/HOH after student is placed on Stage 3. Expectations made clear to student in front of Parents. Three targets set. All staff to be informed by SUT via e-mail that the student is on Stage 3 Report and the targets that have

Expectations made clear to student in front of parents. Three targets set. All staff to be informed by SLT via e-mail that the student is on Stage 3 Report and the targets that have been set for the student.

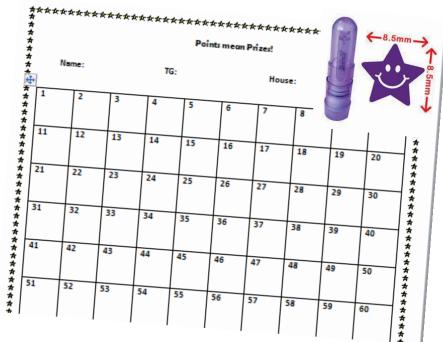
Following the meeting a letter sent to parents giving details of expectations and including a statement that failure to improve will lead to fixed term exclusions. Signed by SLT. Following the meeting a letter sent to parents giving details of expectations and ine statement that failure to improve will lead to fixed term exclusions. Signed by SUT.

Sanctions for not achieving targets to be put in place the following day after morning check.

Either agree move from Stage 3 to Stage 2 Report for 2 weeks with HOY/HOH and send letter home-behaviour Register amended. Student continues with the same targets with the how the same targets with target Either agree move from Stage 3 to Stage 2 Report for 2 weeks with HOY/HOH and send is home -Behaviour Register amended. Student continues with the same targets with the HOY/HOH. If successful the student is placed on Stage 1 report with the function of the home-Behaviour Register amended. Student continues with the same targets with the HOV/HOH. If successful the student is placed on Stage 1 report with the turor for 1 week and the Behaviour Register is amended.

### Rewards

- All House Points awarded will be recorded on SIMS.
- Once a week, tutors will add the previous weeks HP stamps to tutees stamp cards.
- Each year group will have a specific day in the week within which students can 'spend' their house points in the shop. The shop will be held in their outdoor lunch zone.
- Each Head of House will run a termly rewards trip





### How can you support us?

- Regular contact
- Mutual support
- Reinforcing school expectations at home
- Checking reports

