

## Application of Tiers of National Restriction for Education and Childcare Oldfield School: A Parent Guide

Being at school is vital for children and young people's education and wellbeing. There may be exceptional circumstances in which some level of restriction to education is required in a local area due to Covid-19. These restrictions will be implemented in a phased manner – the key aim being to retain as much face-to-face education as possible. We will follow the government guidance in the event of this intervention being necessary. The information below details our contingency planning for how we would operate at each tier in the event that these restrictions become necessary.

### Tier 1 Intervention

#### Face coverings

**Government Guidance:** *'There are no changes to childcare, and the only difference in education settings is that where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.'*

*All nurseries, childminders, schools, colleges and other educational establishments should remain open and continue to allow all their children and young people to attend, on site, with no other restrictions in place.'*

At Tier 1:

- The school will remain fully open to all.
- There will be an additional requirement that staff and students, when moving around all communal areas where social distancing cannot easily be maintained, wear face coverings. **This requirement applies to all stages of intervention from Tier 1 to Tier 4.**

### Tier 2 Intervention

#### Rota system of attendance

**Government Guidance:** *'Early years settings, primary schools and alternative provision (AP) providers, special schools and other specialist settings will continue to allow all children/pupils to attend on site. Secondary schools move to a rota model, combining on-site provision with remote education.'*

At Tier 2:

- The school will implement a rota system which will limit the number of students on site and break transmission chains within school through scheduled time at home being long enough for the onset of symptoms.
- The rota system will mean that students spend 2 weeks on site followed by 2 weeks at home.

	A Rota	B Rota
Year 7	<b>In school</b>	<i>At home</i>
Year 8	<i>At home</i>	<b>In school</b>
Year 9	<b>In school</b>	<i>At home</i>
Year 10	<i>At home</i>	<b>In school</b>
Year 11	<b>In school</b>	<i>At home</i>
Year 12	<i>At home</i>	<b>In school</b>
Year 13	<b>In school</b>	<i>At home</i>

- Students in school will follow their normal timetable.
- Remote education will be in place for those year groups not in school.
  - Students will have live lessons via Microsoft Teams following their normal school timetable.
  - All subjects will be taught via Teams with the exception of KS3 Dance and KS3/4 Core PE lessons. In these cases, a list of suggested activities will be sent home which students can participate in.
  - Tutor time will happen daily and will be a live 20 minute session via Teams.
  - During the course of a normal school day, students would have transition time between lessons which also acts as a brain break. It is also important that this downtime is built into the timetable when students are engaged in online learning. Therefore, online lessons will be 45 minutes and will follow the following schedule:

Period		Lesson times
1	KS3 only	8:45 – 9:30
2		9:45 – 10:30
Break		10:30 – 11:00
3		11:00 – 11:45
4		12:00 – 12:45
Tutor time		13:00 – 13:20
Lunch		13:20 – 14:00
5		14:00 – 14:45
6	KS4 and KS5 only	15:00 – 15:45
7	KS5 only	16:00 – 16:45

- Where there are double lessons, these will start at the scheduled start time and run for 90 minutes. For example, a double lesson P2 and P3 would start at 9:45 and run to 11:15. This would mean that the breaktime for these students would happen slightly later.
- In the event of teachers being absent through illness or if self-isolation means that childcare for the teacher's own children prevents live lessons, teachers will set work for completion via Teams, which contains an element of pre-recorded video teaching.
- **Children of critical workers and vulnerable children in all year groups will be able to access full-time on-site provision during Tier 2.**

### Tier 3 Intervention

#### Reduced student numbers

**Government Guidance:** 'Childcare, nurseries, primary schools, AP, special schools and other specialist settings will continue to allow all children/pupils to attend on site. Secondary schools, FE colleges and other educational establishments would allow full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education). Other pupils should not attend on site. Remote education to be provided for all other pupils.'

At Tier 3:

- Key year groups will attend full-time. These year groups will be identified by the Department for Education and have not yet been confirmed.
- Students in school will follow their normal timetable of lessons but timetables will be reorganised so that each year group is taught in one area of the school to further reduce contact between year groups.
- Remote education will be in place for those year groups not in school. This will follow the same system as at Tier 2.
- **Children of critical workers and vulnerable children in all year groups will be able to access full-time on-site provision during Tier 3.**

### Tier 4 Intervention

#### Home Learning

**Government Guidance:** 'All nurseries, childminders, mainstream schools, colleges and other educational establishments allow full-time attendance on site only to our priority groups: vulnerable children and the children of critical workers. All other pupils should not attend on site. AP, special schools and other specialist settings will allow for full-time on-site attendance of all pupils. Remote education to be provided for all other pupils'

At Tier 4:

- Only children of critical workers and vulnerable children will be able to access full-time on-site provision during Tier 4 intervention.
- Remote education will be in place for all other students not in school.
- As a significant number of teachers may not have to access childcare or nursery arrangements, and therefore will not be able to deliver the timetabled curriculum as live lessons for their classes, we will move to an adjusted home learning timetable, with 4 x 1 hour lessons per day.
- Key Stage 3 – all lessons will all have an element of pre-recorded video teaching.

- Key Stage 4 – will have one live Teams lesson per week per subject, with the rest having an element of pre-recorded video teaching.
- Key stage 5 – all lessons will be taught online via Teams as a mixture of live lessons and lessons with pre-recorded video content. Students also have study periods built into their day.
- There will be one live tutor time per week, on Mondays at 2:45pm, for all year groups.
- In addition to this timetable, activities will be set by PE/Dance and PSHE. These can be used at times which are most appropriate for individual families.
- Where staff are absent through illness or if self-isolation means that childcare for the teacher’s own children prevents live lessons from taking place, teachers will set work for completion, which contains an element of pre-recorded video teaching.

### Home Learning Timetable: Key Stage 3

Suggested timings	Monday	Tuesday	Wednesday	Thursday	Friday
9 – 10	English	Maths	French/Spanish	Science	Technology
10:15 – 11:15	Maths	Science	English	Maths	Science
11:30 – 12:30	French/Spanish	Art	Computer Sci	French/Spanish	English
1:30 - 2:30	History	Geography	Music	RS	Drama

### Home Learning Timetable: Key Stage 4

Suggested timings	Monday	Tuesday	Wednesday	Thursday	Friday
9 – 10	English	Science	Maths	Option A	Option B
10:15 – 11:15	Science	English	Option B	Maths	English
11:30 – 12:30	Maths	Option C	Option D	Option C	Science
1:30 - 2:30	Option A	Maths	Science	English	Option D

### Home Learning Timetable: Key Stage 5

Suggested timings	Monday	Tuesday	Wednesday	Thursday	Friday
9 – 10	Option A	Option E	Option D	Study period	Option B
10:15 – 11:15	Option B	Study period	Option E	Option D	Option C
11:30 – 12:30	Option C	Option B	Option A	Option E	Study period
1:30 - 2:30	Option D	Option C	Study period	Option A	Option E
2:30 – 3:30	Study period	Option D	Option C	Option B	Option A