

Dear Parents/Carers

PSHE Activity Programme

We are now starting to look ahead to September and planning how our lessons will look and feel. As well as a whole host of topics to study in PSHE, classes promote discussion of subjects and your teachers ask for your ideas and opinions. The tasks this week relate to you thinking about returning to school or how it is if you are already in school or have returned to work.

What has changed?

What has remained the same?

Please remember the challenges are optional but are there to get our students talking!

Challenge One

In the wordle below are words that relate to the many different qualities learners can have. As a family discuss which words resonate with you and why? Can you each choose a word that describes you but also choose a word that you would like to become?

For example are you already very **reflective** but want to challenge yourself in PSHE lessons to become more **articulate** so you can voice your opinions as well as write them down?

Do you think the way you act in class or at work, will or has, changed since Covid-19?



Challenge Two

In PSHE, we focus on 'The Bigger Picture' and about our opinions to things that are not always happening around us but in the world. Have you watched the news this week? Can you answer the following questions as a family? If not, see what you can find out what the stories. Are they positive or negative stories?

- 1) Which type of animal broke out of its enclosure at a zoo in Denmark?
- 2) Which footballer was in the news helping school children and why?
- 3) Since Covid-19 began what have divers off Frances Cote d'Azur been finding in the sea?
- 4) The summer solstice happened last week, what is Stonehenge also known as?
- 5) Who is Kathy Sullivan and what has she achieved?

Challenge Three

Over the course of the next week, we want you to create your own 'My Magnificent Mind' poster. Fill up your 'mind' with drawings, pictures and words about your week. You can include things like the food you've eaten, your favourite colour or the names of friends and pets that you've seen either through social distancing or virtually. What news stories have affected you? What are you looking forward too? What activities have you done? How are you feeling?

You could cut out words from newspapers, magazines, paint your mind, use fabric or other materials. It really is up to you. Send your 'Magnificent Mind' via e-mail to s.macnaughton@oldfieldschool.com when you have finished. I'd love to see your work.

My Magnificent Mind

