

Dear Parents/Carers

## PSHE Activity Programme

Over the next few weeks we are going to look at 'The Bigger Picture'. We have recently focused on adapting to life during Covid-19 and how we can make sure that we maintain good physical and mental health. However we cannot ignore the fact that whilst living through a pandemic there are other issues that we need to discuss even if we can't do so face to face.

In our PSHE lessons and tutorials at school we discuss issues of equality and diversity. We talk about the fact that whilst we are all different, we are all the same. Our discussions and topics aim to get us talking and developing our understanding of each other. Our students should all have the same opportunities to learn and be happy whilst being themselves. The Black Lives Matter movement is across the media at the moment we felt it important to make sure that all our families and students have an opportunity to direct their focus not only to our school community but how we all have a part to play in making sure that all lives matter.

**BLACK  
LIVES  
MATTER**

### What we should know about BLM.

Black Lives Matter is an international human rights movement, originating from within the African-American community, which campaigns against violence and systemic racism towards black people. If you'd like more information on the movement, use the link below.

<https://blacklivesmatter.com/>

### Difficult Conversations

Whether in school or at home it's important to have difficult conversations. With your family discuss the following questions based on all the recent protests.



1. Why are people protesting around the world?
2. What are the factors surrounding George Floyd's death that has sparked so much outrage?
3. What is the impact of protesters actions and what type of protest is the most effective?

## 'Home'

The two pictures represent different protests held in Bristol recently. The first shows the toppling of the Colston Statue in Bristol before it was thrown in the river. The other shows protestors 'taking the knee' on College Green.

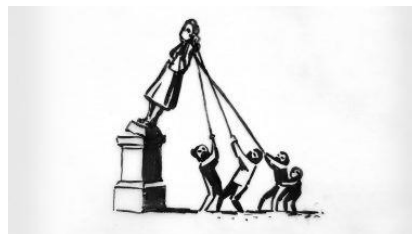
What do you know about Colston? What can you find out if you don't know? What is your opinion on the statue being toppled? Should Bristol have had a statue of Colston in the first place?

Your other question is inspired by the second picture. Where does 'taking the knee' come from?

Which protest do you think has had the most impact on the city and why?



## 'Your Say'



The artist Banksy has drawn this representation of what he thinks should replace the toppled statue.

What do you think should replace the Colston statue? Draw your own replacement and send it to me at [s.macnaughton@oldfieldschool.com](mailto:s.macnaughton@oldfieldschool.com) along with your reasons for your design.

## Want to know more?

The following book titles are recommended for students.

*Newsround* have interesting footage about the recent protests.

*Next week is Schools Diversity Week so we will continue looking at 'The Bigger Picture'.*

