

The Options Process



Oldfield School Key Stage 4 Options

Core Curriculum	English Language*, English Literature*, Mathematics*, Science*, PE, PSHE, Work Experience	
Option		
A & B	French* Geography* History* Spanish*	Choose TWO: A: B:
C & D	Free choice of two from: Art & Design: Fine Art Business Studies Child Development Computer Science* Creative iMedia Dance Drama Food Preparation and Nutrition French* Geography* History* Media Studies Music Art & Design: Photography Physical Education Design & Technology: Product Design Religious Studies Sociology Spanish* Sports Studies Design & Technology: Textiles	Choose TWO: C: D: Choose TWO reserve options: Reserve: i)..... ii).....

Prohibited combinations

You cannot take the same subject twice, including duplicating choices from Options A and B in Options C, D and reserve options.

Please return to your tutor by 5th March 2020

Name (print):	Tutor Group:
Signed (student):	
Signed (Parent/Carer):	
Date:	

Week 19	Week 20	Week 21		Week 22	Week 23
1	2	1	0	2	1
27 Jan	03 Feb	10 Feb	17 Feb	24 Feb	02 Mar
Y9 AP1 Resent			Y9 Options Evening	Y9 Parents' Evening	Hand in form

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Core Curriculum

English Language & Literature (2 GCSEs)

Maths

Science Combined Science (2 GCSEs) or Triple Science (3 GCSEs)

Both routes for science include biology, chemistry and physics.

Both allow progression to A levels in Biology, Chemistry and Physics.

The route followed will depend on assessments taken throughout year 9.

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P.S.H.E.

P.E.

Work Experience

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Options A & B

2 from:

French
Geography
History
Spanish

Any two may be chosen, including French and Spanish, or Geography and History.

The aim is to provide a broad curriculum.

Ideally this would include at least one modern foreign language and one of the humanities subjects.

A small number of students will be given the opportunity to study extra English and Maths in place of one of these options.

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Options C & D

2 from:

- Fine Art
- Business Studies
- Child Development
- Computer Science
- Creative iMedia
- Dance
- Drama
- Food Preparation and Nutrition
- French
- Geography
- History
- Media Studies
- Music
- Photography
- PE
- Product Design
- Religious Studies
- Sociology
- Spanish
- Sports Studies
- Textiles

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Options C & D

2 from:

Fine Art

Business Studies

Child Development Cambridge National Certificate

Computer Science

Creative iMedia Cambridge National Certificate

Dance

Drama

Food Preparation and Nutrition

French

Geography

History

Media Studies

Music

Photography

PE

Product Design

Religious Studies

Sociology

Spanish

Sports Studies Cambridge National Certificate

Textiles

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Options C & D

2 from:

All option subjects.

French, Spanish, Geography or History may be chosen here if they have not been chosen for option A or B.

Two reserve options:

- once all of the forms have been returned we will consider the timetable for next year;
- we will seek to offer as many students as possible their first choice subjects;
- where staffing does not allow enough groups in a subject to be timetabled, some students will need to follow reserve subjects.

The English Baccalaureate

- It is: a measure by which schools are judged.
- It is **not**: a qualification.
- It is **not**: something that is asked for by employers/colleges/universities.

- Grade 5 or above in:
 - English
 - Maths
 - 2 x science (including computer science)
 - A humanities (history or geography)
 - A modern foreign language



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Mr Fenwick will speak to you about how to make good option choices.

Talk to the teachers of the subjects that you are thinking about choosing.

Read the information about each subject in your booklet.

There is an information evening for parents and carers – it will repeat this information and will also include advice from Mr Fenwick.

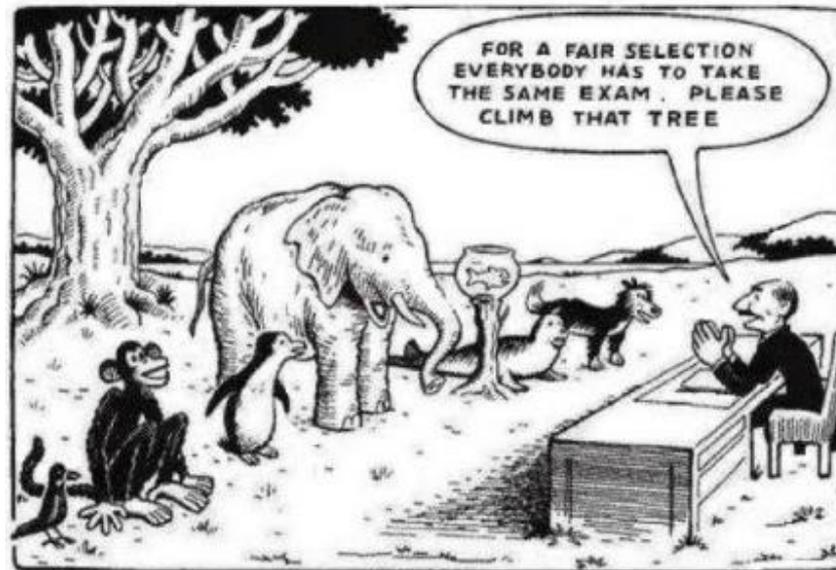
The choices you make now will affect:

- what you can study in sixth form;
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- what you can study at university.

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Why does it matter?

- Two years – a long time for a course you dislike
- Decisions you make now **may** narrow your choices later.
- What do you want to do after Year 11?
 - A-levels?
 - Other Level 3 qualifications?
 - Degree?



If you judge a fish by its 'ability' to climb a tree, it will spend its entire life believing its stupid - Albert Einstein



How many options do students have?

4

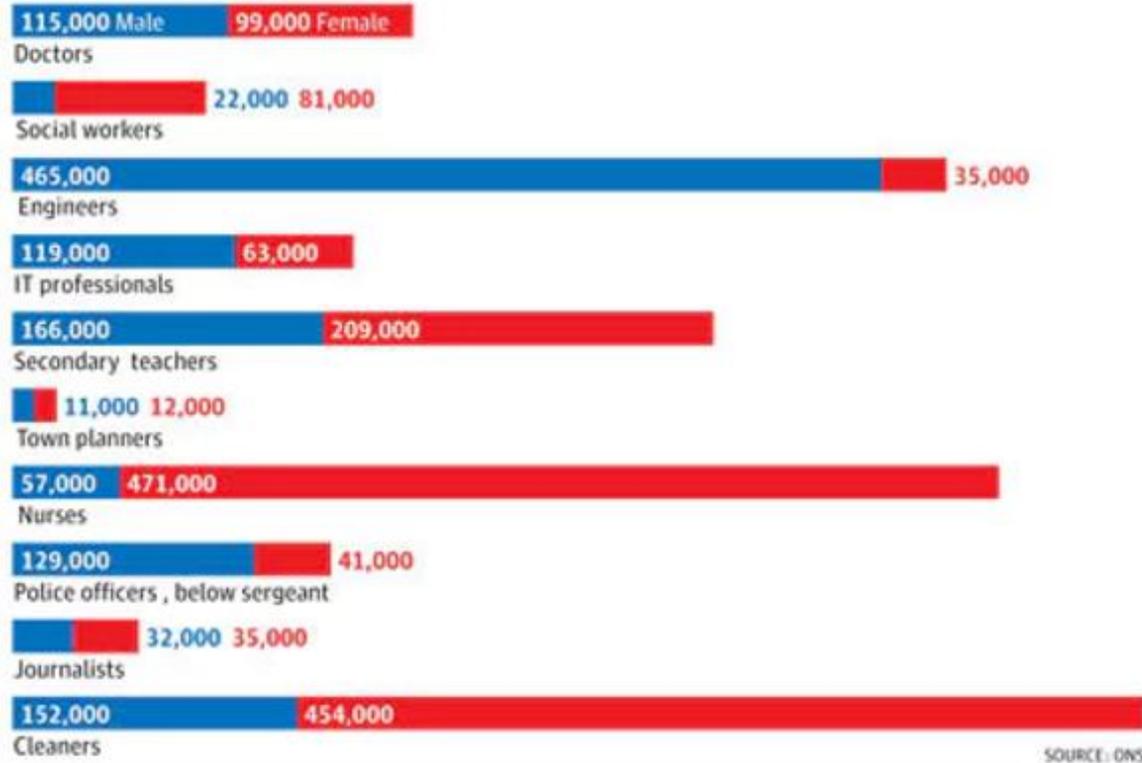


The world of work is changing all the time

Within eight years, according to a report published, most doctors will be women.

The gender gap

Numbers of UK employees, Q2, 2008



Gender gap graphic Photograph: Guardian



What do you think are the top 5 skills employers are looking for?

The top five

These are the skills employers most want you to have.

<p>Personal presentation</p> <p>Look, talk and behave in the right way at work</p>	<p>Enthusiasm and initiative</p> <p>Be willing to work hard, learn and improve</p>	<p>Communication and literacy</p> <p>Listen well, speak and write clearly and understand what you need to do</p>	<p>Time management and organisation</p> <p>Plan your work, finish on time and show attention to detail</p>	<p>Numeracy</p> <p>Use maths to solve everyday problems and communicate with others</p>
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What should students consider?

- Take some time.
- What are you: good at,
interested in,
enjoying?
- Balance of subjects → future options.
- What is the course about?
- How is it marked – are you good at exams?
- Put yourself first – take control of your learning.
- Choose options that interest and motivate you.



Choosing a subject

Good Reasons

You're good at the subject.

You think you'll enjoy the course.

It fits your career ideas and plans.

It goes well with your other choices.

You're interested in the knowledge and skills it develops.

It will give you plenty of choice in the future.

Bad Reasons

Your friends are doing it.

People say it's easy.

You think it's a good course for a boy or for a girl.

You like the teacher you have now.

You didn't have time to research your options properly



What have previous students said?

Don't pick it if you're not going to put the work in.

Choose subjects which will help you find a job, but don't do something if you won't put the effort in

Make sure you enjoy a subject before you pick it

Work hard; give effort or you won't get the grades you want

My subjects will help me in the future

My subjects are lots of work, but fun and definitely worth it



Choose what's right for you

- Accurate and up to date information
- Talk to people to give reliable honest advice



Making your choices

Option	Lets me do	Stop me from doing

- List the pros and cons
- Look ahead
- Start at the end and work backwards
- Consider effort v. results
- Rate your options
- Consider the mix
- Remove extremes



Who can help?

This is what we will be telling students in assemblies:

- Talk to a range of people to **get different views**.
- Ask your subject teachers, form tutor, or careers advisors for advice
- Speak to your parents, carers or relatives
- Speak to brothers/sisters/ friends and older students who have already studied the course
- Engage in your special options assemblies at school
- Make sure you read information in your options booklets.



Other resources



successatschool.org/

Aims to help young people make informed decisions about their future.

icould.com/buzz-embed/

In under five minutes, discover: your strengths and what makes you tick



gov.uk/apply-apprenticeship

Find an apprenticeship – search for apprenticeships and find out their requirements

university.which.co.uk/advice/gcse-choices-university/how-important-are-my-gcse-grades

Find out how GCSEs affect your future choices and studies, and what to do if they don't go to plan



informedchoices.ac.uk/ Consider what A-level qualifications are required to study degree courses at the leading universities.

careerpilot.org.uk/

Plan your study & work Your choices at 14, 16 and 18, routes to different qualifications and **job** sectors. **Career** tools to help you decide.



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