

This evening

- Focus for the Year
- Systems
- Key people for support
- Careers/WEX



Focus for the Year

- Students are happy
- Academic success – GCSE
- Raise ambition and aspiration

Friday the 27th September
deadline for subject
changes.

My approach

| Revision/Book | 1097 | Target Minimum Grade | Estimated Grade Nov. 2001 | Effort Grade Nov. 2001 | Deadlines |
|--------------------|----------|----------------------|---------------------------|------------------------|-----------|
| French/German W RS | 10a/7G | D | D | B | B |
| History/Geography | 10G2/Gb | D | D | C | C |
| Religious Studies | 10G2/2b | D | C | D | B |
| English | 10a/En3 | D | D | C | C |
| IT | 10G2/I | D | C | E | C |
| Maths | 10a/Ma2 | D | C | B | B |
| Design Technology | 10a/DG1 | D | D | B | C |
| Science | 10A/Sci3 | D | C | C | C |
| Option A | 10A/Sci4 | D | C | C | C |
| Option B | 10B/Ye1 | D | D | C | C |
| PE | 10B/Ye1 | | | A | |

General Target 1

General Target 2

Pupil Signature: _____ Tutor Signature: _____

Parent Signature: _____ Date: _____

Target Minimum Grade: This is the MINIMUM GCSE grade the pupil should achieve in this subject based on their performance in tests they have taken during year 9.

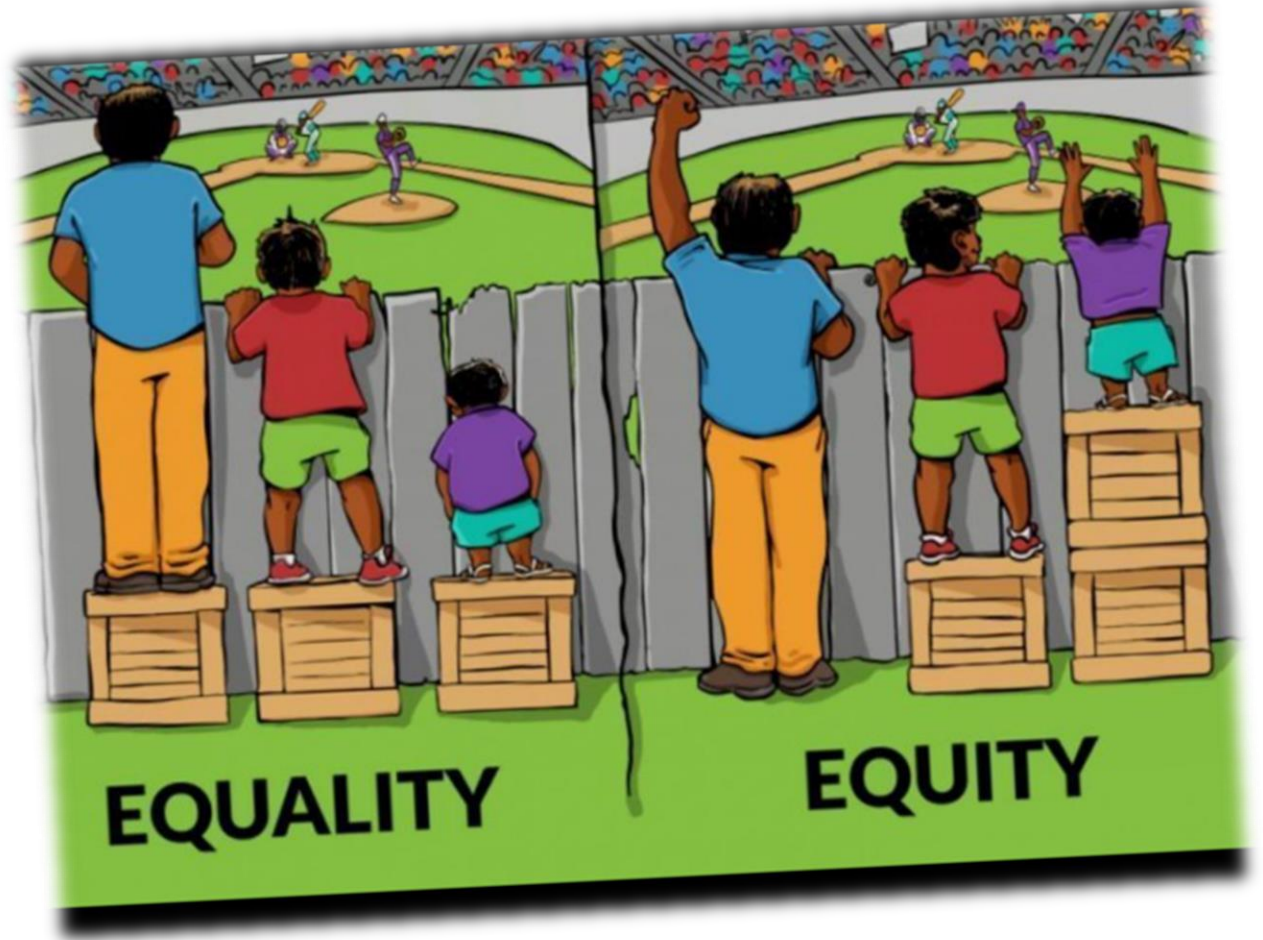
Estimated Grade: This is the teacher's best prediction of the GCSE grade the pupil is likely to achieve at the end of the course if they continue to work in their current way.

Effort:

- A - Showing genuine interest and a desire to stretch themselves by extending work set or most occasions.
- B - Producing work beyond that required of them fairly regularly.
- C - Producing a satisfactory level of commitment to their work.
- D - Often producing work below their capability.
- E - Rarely producing work in line with their ability.

Deadlines:

- A - Always hands work in on time.
- B - Usually hands work in on time.
- C - Occasionally hands work in on time.
- D - Rarely hands work in on time.



Key people for support

- Form tutors
- Mr Abood, Head of Year 10
- NEW - Mrs Norris, Assistant Head of Year 10
- Mrs Lobbett, Assistant Headteacher (Year 10 link)

Systems

- Equipment and Attendance – SAME AS BEFORE
- Report system – SAME AS BEFORE
- New school bells – punctuality – NEW
- Uniform – SAME AS BEFORE
- MDL Detentions - NEW
- Rewards – SAME AS BEFORE

SAME AS BEFORE – Equipment & Attendance

Basics: Pens, pencils, rubber, ruler, protractor, **calculator**

Attendance:

It's better to be in even when not fully fit.

“pupils with **no absence are 2.8 times more likely** to achieve 5+ GCSEs

A*-C including English and mathematics **than pupils missing 15-20%** of

KS4 lessons.” (DfE February 2015)

SAME AS BEFORE - Uniform

- Shoes – black, unbranded leather
- Skirts – blue knee length from Price and Buckland
- Earrings – one small stud in each ear only
- Make up must be subtle, no nail varnish/gel nails.

*Year 10 set the example for
the younger years*

SAME AS BEFORE - Report System

STAGE 1 (Yellow)

Place on Stage 1 Report after discussion between HOY and tutor – student is placed on Stage 1 of the Behaviour Register.

1. Interview of student by HOY/HOH making concerns and expectations clear – set three targets. All staff to be informed by tutor via e-mail that the student is on Stage 1 Report and of the targets that have been set for the student.
2. Inform parent – standard letter.
3. Student placed on Stage 1 Report with targets for two weeks. HOY/HOH to be kept informed of progress weekly. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree removal from Stage 1 Report with HOY/HOH after successful completion of the monitoring period and send letter home – student removed from behaviour register.

Or move to Stage 2 with HOY/HOH.

STAGE 2 (Amber)

Place on Stage 2 Report – student is placed on Stage 2 of the Behaviour Register.

1. HOY/HOH interviews the student making concerns and expectations clear. The same three targets are set. All staff to be informed by HOY/HOH via e-mail that the student is on Stage 2 Report and the targets that have been set for the student.
2. Inform parent – standard letter.
3. Student placed on Stage 2 report for two weeks. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree move from Stage 2 to Stage 1 with the tutor for 1 week after successful completion of the monitoring period and send letter home to this effect – record change on the Behaviour Register. Student continues with the same targets with the tutor. If successful the student is taken off report after the week.

Or move to Stage 3 with SLT.

STAGE 3 (Red)

Place on Stage 3 Report – student is placed on Stage 3 of the Behaviour Register.

1. Parents and student to be seen by SLT and HOY/HOH after student is placed on Stage 3. Expectations made clear to student in front of parents. Three targets set. All staff to be informed by SLT via e-mail that the student is on Stage 3 Report and the targets that have been set for the student.
2. Following the meeting a letter sent to parents giving details of expectations and including a statement that failure to improve will lead to fixed term exclusions. Signed by SLT.
3. Sanctions for not achieving targets to be put in place the following day after morning check.
4. Either agree move from Stage 3 to Stage 2 Report for 2 weeks with HOY/HOH and send letter home – Behaviour Register amended. Student continues with the same targets with the HOY/HOH. If successful the student is placed on Stage 1 report with the tutor for 1 week and the Behaviour Register is amended.

Or placed on an **Individual Support Plan (ISP)**



New school bells – punctuality push

Warning bell

8.27: Reminder to start

There are detentions on a Friday after school, but we are doing everything we can to prevent needing them.

8.30: You must be in your

Friday after school, but we are doing everything we can to prevent needing them.

8.50: Leave your tutor

can to prevent needing them.

5 min transfer

8.55: You must be in P.1.

9.50: You should start to walk to P.2.

5 min transfer

9.55: You must be in your lesson.

10.50: Break time

Warning bell

11.07: Reminder to start walking to P.3.

11.10: You must be in your lesson.

12.10: You should start to walk to P.4.

5 min transfer

12.15: You must be in your lesson.

1.10: Lunch

Warning bell

1.47: Reminder to start walking to P.5.

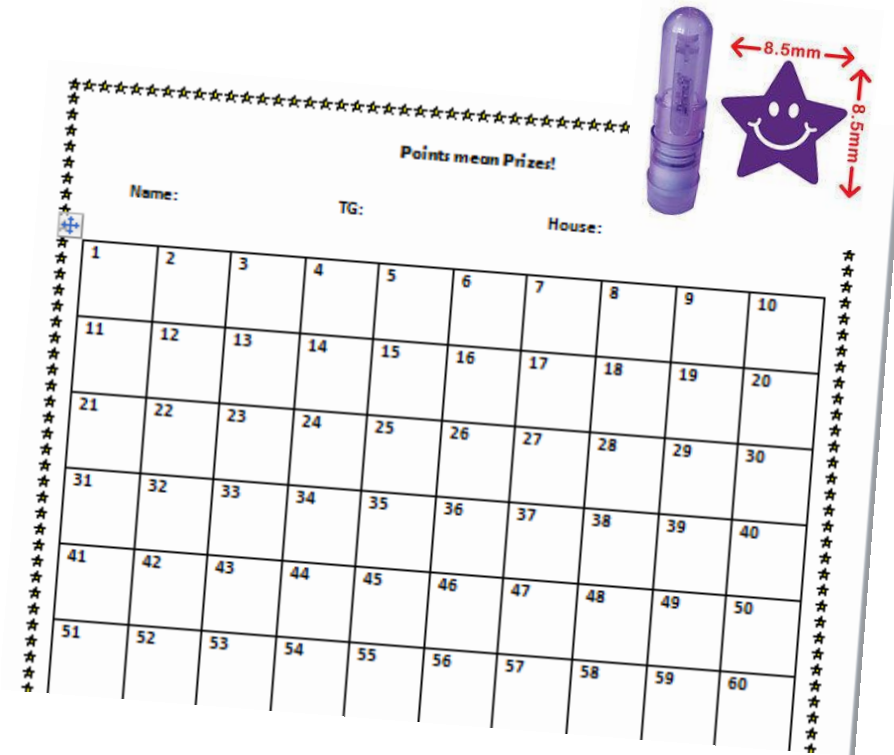
1.50: You must be in your lesson.

NEW - Middle Leaders Detentions

- Run every night after school.
- 2.50pm – 3.20pm

SAME AS BEFORE - Rewards

- Each Head of House will run a termly rewards trip, for the **top 5 students from each year group**.
- **20 students** from each year group will be invited to attend. These will be based only on the **House Points collected that term**. Each term collections begin from 0 in order to take part.



How can you help?



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